GUIDE

TO

READING THE HEBREW TEXT;

FOR THE

USE OF BEGINNERS.

BY THE

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INTRODUCTION.

Two reasons will account for the appearance of this elementary work. In the first place, ability to read the Hebrew text of the Old Testament is now a requisite for admission to many of our Theological Seminaries; particularly is it required of the candidates for admission to the Berkeley Divinity School, for whom this treatise is especially prepared. In many cases - happily becoming fewer every day, from the increasing interest in Hebrew - the student fruitlessly seeks for some one capable of instructing him in the rudiments of the language, and the task of learning to read the text with the help of a Grammar alone seems a difficult one. And it is indeed difficult, because the Grammars do not treat this matter in sufficient detail, or illustrate it with enough examples. In fact, they do not seem to appreciate the beginner's chief trouble, and so do not provide for it. And yet ten years' experience in teaching this language demonstrates that the fluent reading of the text is one of the greatest difficulties which the learner has to encounter, and which indeed is rarely thoroughly overcome. It is not strange that (1) the unaccustomed forms of the letters; (2) the method of reading from right to left, - backward as it were; (3) the vowels above, below, and in the line, thus

making virtually three lines to be carried in the eye at once; (4) the vocal and silent sh'vas; (5) the doubtful vowels, etc.,—in view of all these things, it is not strange that the reading of the text seems to the beginner an arduous task. And yet if it is not perfectly acquired, the student, as he goes on, finds his troubles much increased from his inability to recognize and pronounce at once the printed forms of words.

2. To meet this difficulty is the second reason for the publication of this little book. A thoroughly elementary Grammar, with exercises by way of illustrating each subject presented, was sought for in vain. Most of the Grammars merely give the general principles or abstract rules, with few or no examples to illustrate them. Kalisch's Grammar, however (published in England), is constructed on the plan of illustrating the principles with exercises, and so seems to meet the want alluded to better than any other; but the elementary points are not as fully illustrated in detail as seems desirable. The expense of this Grammar also puts it beyond the reach of most theological students.

The aim of this work is to give the student all that is needful to enable him to read the text of the Old Testament, keeping rigorously to the plan of stating clearly and precisely everything that is essential to this purpose. This work is not a Hebrew Grammar, but it is a guide and a help to the reading of the text of the Hebrew Bible. One thing is given at a time, with exercises for practice, so that each point may be perfectly comprehended. It is hoped that the book is so constructed as to enable the learner to read the Hebrew text without the services of the living teacher. The author has taken nothing for granted on the

part of the student. By a systematic and progressive plan of arrangement, which he must follow closely and steadily, he is led on from section to section. No section must be begun until the preceding one is thoroughly mastered. Nothing at all is gained by haste or skimming. The exercises under each section are to be written, not merely once or twice, but many times over, until perfect familiarity with the forms and sounds of the characters and signs is acquired.

The exercises should always be read *aloud*, over and over again, until each word can be pronounced at sight, without stammering or hesitation. Fluency of reading will only be the result of constant practice.

In order to write the English words in Hebrew characters the student will be careful to note how each consonant and vowel is represented. The equivalents herein adopted differ somewhat from those which are commonly made use of; e.g. Tsara is usually represented by \bar{e} , which might be pronounced like e in mete. It is here represented by \bar{a} as in fate, and so is not liable to be pronounced grave, \ddot{a} , or short, \ddot{a} , or like ee.

In giving the pronunciation of the names of the consonants, of the vowels, and of the other signs affecting the text, phonetic spelling has been adopted, which, though looking awkward to a scholar, will prevent wrong pronunciation on the part of the learner. Wherever ch occurs, it is always hard, as in chasm, cholem. The book is labelled "for beginners," but it is hoped that the advanced scholar will not be able to charge it with inaccuracy or lack of perspicuity.

How far we have succeeded in enabling the student to

read fluently the text of the Hebrew Bible must be ascertained by a faithful and regular use of the book itself. May it, in its humble way, so have assisted him in laying the foundations of his Hebrew learning, that he may more easily advance in the prosecution of so sacred a study.

MIDDLETOWN, Epiphany, 1872.

GUIDE

TO

READING THE HEBREW TEXT.

§ 1. THE ALPHABET.

Hebrew is written and read from right to left. The letters, which are twenty-two in number, are exclusively consonants, though some of them have also the power of vowels. These letters, with their respective names and sounds, are given on page 11.

It will be noticed that two of them, namely, alef and ayın, are represented by no English equivalent. Ahlef is usually likened to the spiritus lenis (') of the Greeks, or to the silent h in our word hour. Hence practically it has no sound.

to exhibit its power by, g, ch, 'h, gn, rg, etc., merely show the impossibility of adequately representing it. In the midst of such difficulty and uncertainty of designating its pronunciation, the method of passing it over altogether as having no sound has been adopted, after the example of the German universities, and on the authority of many grammarians.

In the last column of the Table on the opposite page the similar letters are placed side by side, in order that the student, at a glance, may note both their points of resemblance and of difference.

At the bottom of the same column are given the five letters (called *dilatabiles*) which are used in manuscripts and old editions of the Bible in order to avoid the blank space which would otherwise occasionally remain in the line, from the fact that no word is ever allowed to be divided at the end of a line. Such division is now avoided in modern printing by judicious spacing.

Note 1.— The names of the letters are monosyllabic, except those of ahlef, geemel, dahleth, zayin, lahmeth, sahmek, ayin, and tsahthay.

NOTE 2.—The learner can acquire familiarity with the forms and sounds of these letters only by writing them down, and uttering the sound of each as often as he writes it. This practice must be persisted in until each consonant can be recognized with facility, and pronounced readily and without the slightest hesitation.

	Form.	Sound.	Name.	Equivalent in this book.	Similarity of Shape.
Finals.	×	Scarcely audible breathing.	Ah'-lĕf	8	בכ
F	3	b	Bayth	b	וגנ
	2	V (bh)		v	
	3 or 3	g always hard, as in go	Gee'-mĕl	g	777
	न	d	Dah'-lĕth	th	
	7	th as in those			החת
	1	h as in he	Hay	h	The second of
	1 Falls	V	Vahv	v	7.777
	7	Z	Ză'-yĭn	Z	
	П	ch as in German, nach	Chayth	ch	ם מ
	D	t	Tayth	t	
	,	У	Yōthe	y	םס
7	borb	k	Kăf	k	
	3	1	Lah'-mĕth	1	AZZ
D	2	m	Maim	m	in an
7	3	n	Noon	n	ש ש
	5	S as in so	Sah'-mĕk	8	
	ע ע	No sound	Ă'-yĭn	7	Dilated.
7253	Ð	p	D	p	
F	פ	f (ph)	Pay	f	
T	2	ts as in nets	Tsah'-thay	ts	
1	P	k	Kōfe	k	
	ר	r	Raysh	r	1
	Ü	sh	Sheen	sh	
	שׁ	S like 5	Seen	S	
	n	t	m-1	t	
	ח	th as in thin	Tahv	th	

Rem. 1. These characters are *Chaldee*, not Hebrew. The proper Hebrew letters are found only on monuments and coins.

Rem. 2. In writing these characters, observe that the horizontal strokes are heavy, while the perpendicular ones are light.

Rem. 3. The letters and their sounds are first to be thoroughly learnt, and afterwards their names should be acquired.

2. It will be noted that each of the letters k, s, t, th, and v have two equivalents in Hebrew. The learner will therefore carefully note that when the following Hebrew letters are intended to be expressed, the English equivalents in the Exercises are printed in italics.

P, k; D, s; D, t; T, th; D, v.

3. As certain of the letters closely resemble each other, the beginner must take care not to confound with o; with o;

What is the difference in form between Dahleth and final Kaf? between Zayin and final Noon? Hay and Chayth? Vahv and final Noon? Chayth and Tahv? Bayth and Kaf? Hay and Tahv? Geemel and Noon? Samek and final Maim? Dahleth and Raysh? Ayin and final Tsahthay? Vahv and Yothe? Vahv and Raysh? Ayin and Tsathay? Sheen and Seen?

REM. The dot over w and w is called the Diacritical Point.

4. When Kaf, Maim, Noon, Pay, or Tsahthay

occur at the end of words, they are written as in the column headed "Final."

5. In Hebrew the letters and words follow each other from right to left. Thus our word mouth, written Hebrew-wise, would be htuom.

Note.— th must be represented by τ or τ , not by τ ; sh by ψ , never by סד, ts by τ , never by סה.

EXERCISE I.

Write in Hebrew characters the following consonants:

[When either M, N, K, F, or TS occurs at the end of words in this and other Exercises, take care to give it its "final" form.]

B, r, sh, th, l, h, y, m, ts, v, ch, p, n, r, f, th, t, k, sh, z, g, ts, v, k, s, d, r, k, ts final, k, m, s, th, ch, th, r, b, h, n, v, l, y, t, sh, g, t, k, d, s, n final, z, m, p, ts, y, b, th, m final, k, s, g, r, f final, d, th, t, l, k final, y, z, v, b, s, t, g, h, k, f, p, th, k, v, n, r, b, ts, th, ch, h, g, t, z, d, s, l, n, f, th, m, s, k, ch, v, k, ptr, yms, yhn, mth, mrk, lk, hbrvs, thslns, lyh, trm, thsn, mss, dkf, tschy, shpl, prf, rtsv, shrg, chshl, hshm, hlk, btsm, yhvh, mshpt, tsthkh, gzl, gthl, myth, ythvm, kmn, kmv, lmnk, klm, krv, sprts, bchn, rchf, shlf, brk, srh, vrhm, vkshv, ytschk, ysrl, dn, krch, shmn, yhth, rchl, shvl, ltn, blhn, btn, srg, ykshn, ktn, mzmr, mktl, sn.

Note. — This Exercise should be written many times, until perfect familiarity with the forms and sounds is acquired.

EXERCISE II.

Write the English equivalents for the consonants in Genesis i., see p. 45, passing over and when they occur, as having no sound. Practice both writing and pronouncing the consonants in this chapter until any and every letter can be pronounced at sight.

Note. — The learner ought not to go on to the following exercises until he is as thoroughly familiar with the forms and sounds of the letters of the Hebrew alphabet as he is with his own A B C.

§ 2. THE VOWELS.

I. THE LONG VOWELS.

1. For convenience and simplicity we may divide the vowels into two classes, viz. five long and five short. The long vowels are:

Käh'-mĕts		Sounded as	Represented by
	-,	ä in father,	ä
Tsāy'-rāy	- or -,	ā in fate,	ā
Chee'-rĕk	h_,	ee in feet,	ee
Chō'-lĕm	5 or _,	ō in over,	ō
Shoo'-rĕk	٦,	oo in fool,	00

Note. — The horizontal line represents the consonant to which the vowel belongs; — means, therefore, that the vowel stands beneath the consonant; — that the vowel stands over the consonant. Ch should be pronounced hard, as in chasm.

2. The vowels are mostly pronounced after the consonant under which they stand, e.g. בָּ = bā; בֵּ = bā; בֵּ = mā; kee; kā final is written thus ק.

When cholem (defectively written $\dot{}$) follows a consonant it is placed over it, e.g. $\dot{}$ = $b\bar{o}$; $\dot{}$ = $p\bar{o}$; $\dot{}$ = $d\bar{o}r$; $\dot{}$ = $l\bar{o}$. Cholem (fully written $\dot{}$) and Shoorek $\dot{}$, stand in the line with the other consonants, e.g. $p\bar{}$ = $k\bar{o}m$; $p\bar{}$ = $k\bar{o}m$.

Tsayray or Cholem finishing a word must always be written fully.

EXERCISE III.

Pronounce, and write in English letters the following Hebrew syllables.

[As älef and ayin have no sound, they may, for the sake of convenience, be represented by a dash (thus אָם may be written -ām; בְּבָּא = mätsä-; בְּבָּא = -äsoo; בְּבָּל = mā-äl, etc.), or they may be left unexpressed.]

EXERCISE IV.

Pronounce and write in English letters the following Hebrew words.

לו, הָב, קם, קום ,בָב , הב , מום , גור , שָם , מַת , פֿל , לַן , אַת , אִישׁ , הוֹד , יָם , יוֹד , פוֹר , נֹב , סוֹס , גִּיל , תֹּן , שַׁם , קוֹב , טוֹב , דָם , פּוֹשׁ , לָז , יִית , אִי , הַם , תּוֹץ , גַּז , יִשֹם , קוֹב , טוֹב , דָם , פּוֹשׁ , לָז , יִית , אִי , הַם , תּוֹץ , גַּז , תַּוֹר , שֵׁן , קוֹן , טָשׂ , דִּין , בַּן , בָּד , בִּית , לוֹב , יוֹר , יִט , פוֹס , אֵל , אוֹן , הַת , רָם , עִיר , עָב , דּוֹב , זוֹל , דּוֹד , מִין , גוֹב , מוֹשׁ , יָשׁ , פָה , חוֹב , דִין , דָל , הִיך , אָב , טַל , מִין , גוֹב , מוֹם , נִין , תֹוֹץ , חוֹל , חוֹן , אוֹב , פִים , גִּישׁ , חוֹר , נָשׁ , כוֹב , פִיס , פִית , אוֹת , רִיב , פּוֹט , שִׁים , שׁוֹם , פָּז , מוֹב , זָג , סוֹף , בָּז , בֵּל , שִׁיך , שִׁיד , שִׁיד , שִׁר , בִיר , מִר , הִוֹן , אַוֹר , רִיב , פִיס , לֹג , לֹד , בִיר , סִיג , סִיס , הוֹר , אוֹר , רִיב , מִיץ , קוֹץ , אוֹל , פִיס , לֹג , מוֹת , זִיף , דִּר , בִּר , בִּוֹץ , אַב , תִיץ , קוֹף , הִוֹם , נִוֹם , נוֹם , נִוֹם , נוֹם , נִוֹם , נוֹם . נוֹם .

EXERCISE V.

Propounce the following Hebrew words.

אָשָׁהוּל , מָצוֹר , עָבֵל , הָמָן , בָּלָק , פָּנִים , שָׁרֹל , וּוֹלֶד , יוֹרָם , הוֹמִים , רוֹצֵץ , עבֵד , מַשָּׁא , מֵעִים , יַכֹל , נוֹלֶד , יוֹרָם , הוֹמִים , רוֹצֵץ , עבֵד , מַשָּׁא , מֵעִים , יַכֹל , נוֹלֶד , יוֹרָם

, דֹנָג , דְּוִיד , נִיחוֹן , נָשׁן , בַּצַק , עֵיטָם , אִפִּיל ,אפִיר , יָרָא המב , הוסב , סדין , סיחון , סיון , עורב , אילם , חזר , משוש , מיתים , חלון , חופם , הבין , יבין , בחיר , אשור , אנבי , אילון , אים , אילן , האיר , פומז , נכון , כושר , כושרה , מועד , מפת , המיק , ינין , נצה , ווי ימים , פֹהָן , כָּדִיב , בּרֹזַן , שֵׁנִי , מַזָר , טְנֵת , דָּיִק , בַּרַד. , בִיחַן, לְשׁוֹן ,וּוֹנִק ,שֵׁגַל ,מַחוֹז ,טַמוּן ,שִּׁעִיר ,קטן , היבון ,בצק ,להם ,ילן ,יוקים ,ייבש ,קטל ,לעג , יוֹרִים , יַדוֹן , יֵיטִיב , חַלָּב , יוֹשֵׁב , מוּשִׁי , עשׁן , הכל , הילל , חמר , צנם , חוצבה , שִׁעִיר , קטן , דֹרָנִים .

Note. — The learner will practice upon each of these Exercises until each word can be pronounced at sight.

EXERCISE VI.

Write in Hebrew characters the following syllables and words, writing from right to left.

N.B — Do not use the dotted G or K (2 or 1) after a vowel.

Bā, dā, vee, sō, lā, mee, noo, gā, shoo, kā, bee, chō, hoo, thā, lō, see, nō, pā, tō, yee, zoo, mā, tsä, yā, hō, fā, vā, chee, tā, lee, koo, rō, tā, gō, yā, 'shā, dee, hā, yō, nā, moo, lā, yoo, kee, tsō, fee, zā, vee, loo, $k\bar{\rm o}$, $s\bar{\rm a}$, n $\bar{\rm o}$, roo, k $\bar{\rm o}$, sh $\bar{\rm a}$, chā, tee, $t\bar{\rm a}$, shō, bān, bōn, loon, dāg, kōl, dān, bāth, vāv, tseets, shoom, geesh, yāz, cheel, mān, keer, gōl, chāth, tsoor, zāk, yām, mōts, meets, tāth, yōth,

där, nāts, loog, pool, bāl, bōs, seen, kāts, lool, dāth, chāk, hōn, rāk, reev, pōth, book, lāz, cheesh, bōr, toov, chok, lāv, där, moot, seer, sōk, tāl, yāth, käm, moosh, rool, rōf, rāz, nāv, vnōn, nooth, mām, noon, nāch, nām, rāsh, rōth, sheen, rār, roor, tār, dōv, hān, pook, gān, been, shoov, booz, tool, pāts, neef, yōm.

EXERCISE VII.

Write in Hebrew characters the following words.

Käthoov, täshāv, bänoo, yächāl, täreeth, tāfook, nākoom, hārāts, yāshāv, shāleem, bōhoo, kātōl, chāthāsh, māleets, neesān, tōhoo, bārāk, shālōm, yālāk, kōlōth, yākoom, kōmāh, reeshōn, rākeem, bäsār, yōthār, hāteev, hōleeth, yāmeem, yōnāk, yākār, kāleel, nāvāl, nōsās, hāneef, zāthān, zākoor, sheerānoo, tākeemoo, mārāchok, hōleethō, rāthāfoo, yōnākeem, oovānōth, yākeemoo, tōfāfōth, yōzāvāth, kōkāveem, hārāree, yōyāreev, yōchānān, bāmōthā, sāreegeem, sookāthee, sheerāthānoo, tōsheevānee.

3. When א is unprovided with a vowel sign, and follows any long vowel, it merely serves to prolong the sound of such vowel: e.g. בָּרָא = bārā; בֵּרָא = tātsā; בֹרָא = bō; בְּרָא = kāree; בּיִריא = nāsoo.

ה may serve the same purpose, when it stands at the end of a word, after בָּ, בֵּ, בֹ, [or _ or _ § 2. II.], e.g. בָּלָה = gala, הַלָּה = gala, בּלָה = gala.

We have already seen that ', having no vowel of its own, after _ or _ simply serves to make the prolonged sound of the vowel Tsārā or Cheerěk; and that ', with no vowel under it, or immediately preceding it, loses its consonantal power entirely, and becomes a mere holder of the vowel _. These letters therefore quiesce or rest in the following vowels:

in any long vowel or in ...
in final in _, _, _, _, and _;
in i or i;
in i_ or i_ (or i_ § 2. II. Obs. 3).

4. But when either of these letters is provided with a vowel sign, it must be regarded as a consonant; e.g. in אָשׁרָב, א, as it has a vowel under it, must be a consonant; so in אָבִיל, וְיֵּר, וְיִר, וֹיִר, וְיִר, וֹיִר, וְיִר, וֹיִר, וֹיִי, וֹיִר, וֹיִי, וֹיי, וֹייי, וֹיייי, וֹייי, וֹייי, וֹיייי, וֹיייי, וְיִייי, וֹייי, וֹיייי, וְיִיי, וֹיייי, וֹייי, וֹיייי, וְיִייי, וְיִייי, וְיִייי, וְיִייי, וְיִייי, וְיייי, וֹיייי, וְיייי, וְיייי, וְיייי, וְיִייי, וְיייי, וְיייי, וְיייי, וֹיייי, וְיייי, וְיייי, וְיייי, וֹיייי, וְייייי, וֹיייי, וֹיייי, וֹיייי, וְיייי, וֹיייי, וְייייי, וֹיייי, וֹיייי, וֹיייי, וְייייי

EXERCISE VIII.

Pronounce the following words; and in each case state whether the \aleph , π , \uparrow , or \dagger is quiescent or not.

באר , בַּא , בוֹא , לֹא , נַצֵּא , מַח , נָא , פָּה , הוֹא , הִיא

ראש ,לי , הַטִים , שוֹבוּ , נָצֹא , קשׁה , רָאשׁ , לֵאמֹר , פּוּעָה , טָאטֵא , קאם , צֵאת , וֹתָא , פּרָאם , יָרֵא , יֹאכָל , פֿארת , נָאוָה , רְאשׁוֹן , דָאג , רָאמוֹת , רֵאשׁ , יָנָאץ , זֹאַת , פֿרֹאת , פָּארָן , פּא , פַּאָה , לֵכָה , מָבוֹא , אָבִיא , טָמֵאת , צֵאָה , פָּלָאתִי , חֹטֵא , מוֹצִיא , תְּבֹאת , קֹרֵא , נָאָה , וֹנָה , דָיָה , רָנָה , אָתָא , יָאִיץ , נָיוֹת , יָנִי , יוֹנֵק , דָּיָר , הָנִה , יָנִי , יוֹנֵק , דָּיָר , הָנִה , הָנִה לָאט , יוֹהָא , לָבִיא , מוֹאָב , סָלוֹא , נָבִיא , וֹיִרִיב , לַוְרֵא.

- 5. (a) When Cholem (without 1) follows \bar{z} , or precedes \bar{z} , it coincides with the diacritical point of these letters, the single dot serving both as the vowel \bar{o} , and as determining the sound of \bar{z} , so that $\bar{z} = b\bar{o}sh$, for $\bar{z} = s\bar{o}m$, for $\bar{z} = s\bar{o}m$,
- (b) If Cholem (defectively written) follows שׂ, or precedes שׁ, it is written over the opposite arm; so that שׁב shōth; שׁב בּעשׁב בּעשׁב בּעשׁב.

EXERCISE IX.

Write in Hebrew characters the following words (ō in every instance to be written defectively, i.e. with the simple _____).

Chosan, choshan, yoshav, sholam, chasof,

täfös, shöfāt, sörök, möshāk, shörös, shörāts, shälösh, shökāv, kösht, nösāv, nöshāv, shövāl, vösäh, vöshār, tösheev, sökār, väshöv, shövān, sönāv, näshöv, shövar, sörāv, yäshöv, shökān, nöshāv, göshee, sörāv, möshāväh, köshāl, sökāk, yöshānā, pärösh, shövee, meeshör, shökākäh, döshāsh, täshövnäh, böshäshoo, yävöshtee.

EXERCISE X.

Pronounce and write in English characters the following words.

Note. — When not preceded by a vowel $\ddot{v} = \bar{o}sh$; medial $\ddot{v} = \bar{o}s$. When \ddot{v} has no vowel under it $\ddot{v} = s\bar{o}$; $\ddot{v} = sh\bar{o}$, except at the end of words, when it is $\bar{o}s$.

שֹבֵן, שֹבֵק, שֹבֶר, שָׁדְ, יִקשׁ שִּׁן, יִבשׁרּ, יָשֹר , שֹבֵּר , שַבֵּר , מַשֵּׁל , מַקשׁ , שִׁדְר , שֹבָּר , שַבֵּר , בְּשׁשׁ , בָּשׁשׁ , שַׁרשׁ , שׁרשׁ , שָּרשׁ , אָשֹׁרְ , בָּשׁשׁ , יָשֹּׁר , שִׁבֶּר , שַבָּר , יָשֹׁרְ , בְּשִׁים , אַשֵּׁב , שֹׁרָשׁ , שֹבֶר , יָשֹׁרְ , רְשֵׁשׁ , שֹבֵּר , יָשֹׁרְ , רְשֵׁשׁ , שֹבֵּר , יָשֹׁרְ , רְשֵׁשׁ , שֹבֵּר , יָשֹׁרְ , רְשֵׁשׁ , שַׁבֶּר , יָשֹׁרְ , רְשֵׁשׁ , שַבִּר , יָשֹׁר , רְשֵׁשׁ , יַדְשׁׁ , רַשֵּׁשׁ , יָשׁׁר , רְשֵׁשׁ , בָּשׁׁר , יְשׁׁר , יָשׁׁר , יְשׁׁר , יְשׁׁר , יְשׁׁר , יְשׁׁר , יִשֹׁר , יִשׁׁר , יִשׁׁר , יִשֹׁר , יִשׁׁר , יִשׁׁר , יִשֹׁר , יִשׁׁר , יִׁיִּׁר , יִשְׁר , יִשׁׁר , יִשׁׁר , יִשְׁר , יִשׁׁר , יִשְׁר , יִשְׁר

Note. — The student should not go on to the following Exercises until he has perfectly mastered the principles already presented. Thoroughness cannot be too often or too strongly insisted upon.

II. The short vowels are:

TO. 1.0. 2	Sounded as	Represented by
Păt'-tăch	ă in dăsh,	ă
Sĕg'-ōl	ĕ in mĕt,	ĕ
Chee'-rĕk	ĭ in pĭn,	ĭ
Kä'-měts Chä-toof'_	ŏ in hŏt,	ŏ
Kĭb'-boots	i in füll	ŭ

Rem. 1. Cheerek, -, and Kibboots, -, in open (§ 4. 2) or in accented syllables are, however, long.

REM. 2. Kamets (broad ä) and Kamets Chatoof (short ŏ) have the same form; the rule for distinguishing the one from the other will be given further on (§ 8).

Rem. 3. Segol sometimes quiesces in \neg , and hence assumes the form \neg $\overline{\neg}$.

REM. 4. Pattach and Segol at the end of words quiesce with ה; e.g. הב בא ma; השב se.

EXERCISE XI.

Pronounce and write in English characters the following syllables.

Note. - In this Exercise - is short o.

EXERCISE XII.

Pronounce and write in English characters the following words.

Note. — In this Exercise the student will pay no attention to this mark, -; but write and pronounce the word as if it were absent altogether; e.g. מַלְּכָּה = maikäh. - herein is not short ŏ.

אַבֶּר , בָּטַח , עשֶׁר , יַבֶב , בַּעַם , נַאָם , אָבֶץ , מִשְּׁבָּר , יַבְב , בַּעַם , נָאָם , אָבֶץ , מִשְּׁבָּר , יִבְעם , יָבָעם , יָבָעם , יָבָעם , יָבָעם , יָבָעם , יָבָעם , יִבְּעַם , הַּיַּעַר , אַמְלָל , בַּרְעַם , שָּׁבֶּר , יִבְּעַם , יִבְּעַם , יִבְּעַם , יִבְּעַם , יִבְּעַם , הַּיַּעַם , הַּיַּעַם , יִבְּעַם , יִבְּעָם , יִבְּעַם , יִבְּעַם , יִבְּעַם , יִבְּעַם , יִבְּעַם , יִבְּעַם , יִבְּעָם , יִבְּעַם , יִבְּעַם , יִבְּעַם , יִבְּעַם , יִבְּעַם , יִבְּעַם , יִבְּבָּים , יִבְּבְים , יִבְּבְים , יִבְּבְים , יִבְּבְים , יִבְּבְים , יִבְּבְים , יִבְּבְּים , יִבְּבְים , יִבְּבְים , יִבְּבְים , יִבְּבְּים , יִבְּבְּים , יִבְּבְים , יִבְּבְּים , יִבְּבְים , יִבְּבְים , יִבְּבְים , יִבְּבְים , יִבְּבְּים , יִבְּבְּים , יִבְּבָּים , יִבְּבְּים , יִבְּבָּם , יִבְּים , יִבְּבְּים , יִבְּבְּים , יִבְּבְּים , יִבְּים , יִבְּים , יִבְּבְּים , יִבְּבְּים , יִבְּבְּים , יִבְּבְּים , יִבְּבְּים , יִבְּבִּם , יִבְּבְּים , יִבְּים , יִבְּבְּים , יִבְּבְּים , יִבְּבִּם , יִבְּבְּים , יִבְּבְּים , יִבְּבִּם , יִבְּבְּים , יִבְּבִּם , יִבְּבָּים , יִבְּבִּים , יִבְּבִּם , יִבְּבָּם , יִבְּבָּם , יִבְּבָּים , יִבְּבָּם , יִבְּבָּם , יִבְּבָּבְם , יבִּבְּים , יבִּבְּים , יבִּבְּים , יבִּבְּים , יבִּבְּים , י

, מְלְּלֵל , מִשְׁלֶכֶת , הַשְּׁלֵך , מִפְּלָד , לְשָׁבָּה , מַרְאַה , מַרְאַר , מַפְּלָד , מִשְׁלֶכֶת , הַשְּׁלֵך , לְהַם , רַחַק , אַרְמוֹן , מִגְרָש , בַּלְבַּר , נִשְּׁבָּר , נַשְּׁבֶּר , נַשְּׁבֶּר , מַשְּׁלֶכֶת , בַּלְבַל , יוֹנֶיהָ , עֲבְּרִים , אַנַן , קּלְקַל , לְהַם , הַסְּכֵּן , תִּתְּעִרְעַר , בִּּרְכֵּר , נַשְׁהַע , מִשְּׁלֶכֶת , בַּלְבַל , יוֹנֶיהָ , עֲבְּרִים , אוֹנֵיךְ , נְּרָשׁ , הַשְּׁלֵך , מִשְׁלֶכֶת , בַּלְבַל , יוֹנֶיהָ , עֵקְרָת , אוֹנִיךְ , נְּרָשׁ , הַשְּׁלֵך , מִשְׁלֶכֶת , בַּרְבּוֹנִיהָ , הַשְּׁלֵּת , יִשְׁהָה , הַבְּרָבוֹי , מִשְׁלֵכֵת , הַשְּׁלֵת , הַבְּיבוֹי , הַשְּׁלֵת , הַבְּרָבוֹי , הַבְּיבוֹי , וִשְׁהָה , הַבְּלְבוֹל , יוֹנֶיה , הַבְּלְבוֹל , הַשְּׁלֵת , הִשְּלֵת , הִשְּׁלְתִיה , הִבְּרָבוֹי , הַבְּיבוֹי , הַבְּיבוֹי , הַשְּׁלֵת , הִשְּׁלְתִיה , הִשְּׁלְתִיה , הִבְּרְבוֹים , הַבְּיבוֹי , הִשְּׁלְתִיה , הִשְּׁלְתִיה , הִבְּיבוֹים , הַבְּיבוֹים , הַשְּׁלְתִיה , הִבְּיבוֹים , הַבְּיבוֹים , הִבְּיבוֹים , הַבְּיבוֹים , הְבִּיבוֹים , הַבְּיבוֹים , הַבְּיבוֹים , הַבְּיבוֹים , הַבְּיבוֹים , הַבְּיבוֹים , הַבְּיבוֹים , הַבְּבוֹים , הַבְּיבוֹים , הַבְּבוֹים , הְבִיבוֹים , הַבְּבוֹים , הַבְּבִּים , הַבְּבוֹים , הַבְּבוֹים , הַבְּבוֹי

EXERCISE XIII.

Write in Hebrew characters the following syllables and words.

Dăg, mǐn, găth, pĕn, kăf, păch, dăm, chŏk, shāth, kŏl, găn, yăth, zǐv, bǐn, kĕn bǔn, dĕl, zǔm, dǐv, dǔn, hǐm, hǔl, sāl, dāth, hăr, gĕl, yǐz, yĭsh, păth, yĕsh, nĭr, xĕl, xāk, xĭm, xĭsh, zĭm, zăm, zǔn, zǐl, zǔv, tsin, răts, shĕv, gĕsh, rǐv, nĕ-fĕsh, mĕ-lĕk, gäthāl, kātāl, kōthĕsh, lähĕm, bākĕm, rĕ-gĕl, mōrăg, chālĕk, dĕ-rĕk, tāfĕn, tsimdā, kŏvnō, shooshān, shākāv, shŏmrāh, tiktōl, tāmāk, tŏktāl, kĕ-lĕv, dālyoo, bŏtsrāh, hūshkāv, mūkrāch, tāchmōth, mĭknĕh, yǐglĕh, yāyĭn, pārāsh, mōshĕh, yāvān, mĕ-lāch, lĕ-chĕm, nātsāl, chōshĕk, mūkdāsh, sĭfrā, mālkee, yǐn-tān, gǔthlō, chĕvrōn, rĭshpā, nĭstār, nāfshee, bīrkāth, chūfshee, bātĕn, kĭlyōth, yĭrbĕh, bĭl-

văv, tăchtěkä, Nělkōshee, măzlāg, mĭshměrěth, mĭshpăchtō, hōrăthtěm, shĭmshōn, yĭschăt, shĭkmee, hŏnchăl, kŭrbăl, hăftsăr, chŏfzee, pŏlpăl, bĭltee, Něthkěm, Nōsĭfkä, shŏvrānee, sĭksäktä, hŏthdăshnäh, tĭmshōlnäh, hĭthrächătstee, tĭthchălchăl, tĭthmōgăgnäh.

§ 3. THE SH'VA.

- 1. Every consonant which standing at the beginning or in the middle of a word has no vowel, and is not a quiescent letter (§ 2, 3), is provided with a sign to indicate the absence of a vowel.
- 2. A consonant at the *end* of a word does not take this sign, unless it be preceded by another vowelless letter.

Exc. Final Kaph (7), however, when it has no vowel, always takes the sign. A may also omit it, even if it be preceded by a vowelless letter. It is then called *otiant*.

- 3. This sign has the form of our colon, -, and is placed under a letter, thus -, and is called *simple Sh'va*.
- 4. Simple Sh'va may be either vocal or silent.
- (a) It is always vocal under the first letter of a word; e.g. אַכּוּל = t'mōl.
- (b) It is always silent under the last letter of a word; e.g. n = n at.
- (c) Both sh'vas under the two final letters of a word are silent; e.g. קטלה = kätält.

- (d) In the *middle* of a word it is sometimes vocal, sometimes silent.
 - (1.) If preceded by an unaccented short vowel it is silent.
 - (2.) It is, however, vocal if preceded by
 - (a) an unaccented long vowel;
 - (b) another sh'va;
 - (c) Dägesh Forte (§ 5, 2, 3);
 - (d) Metheg (\S 7, 3);
 - (e) *Vav conversive, 1;
 - (f) the *Article, 7; or,
 - (g) if it stands between two similar letters, e.g. הַלְלֹּד = hă-l'-loo.

Note. —* These occur only at the beginning of words; e.g. בַּרְהָּרּ is to be read vă-y'-hee, not văy-hee; הַּרְסוֹר = hă-y'-soth, not hăy-soth.

- (e) If two Sh'vas occur in the *middle* of a word, the first is silent, the second is sounded.
- 5. The sound of vocal Sh'va is that of the very short ĕ in mystery, or in catechism. Fix the lips to pronounce a consonant (e.g. b, p, or t) open the mouth, gently exhale the breath, and the sound of Sh'va is produced. It is, in fact, just enough of a sound to get a letter out of the mouth. Plane, in Hebrew, would be written אַבּלִּים; kree בּלִים; bloom = בּלִים.

REM. 1. Vocal Sh'va in the exercises is represented thus ('); e.g. אָבָּ = B'kä. Silent Sh'va (the mere syllable divider) is not designated in the exercises; e.g. yĭmlōk must be written קָּבָּרָבּ. בִּיְבְּלָּהָּ walld be expressed by nĭktăv.

REM. 2. It may simplify the matter of determining vocal from silent Sh'va in the *middle* of a word, to remember that after an unaccented short vowel, or an accented long one, Sh'va is generally silent; in other cases it is almost always vocal.

Rem. 3. An aspirate (§ 5, 1) without Dagesh Lene (§ 5, 1) shows that the preceding Sh'va is *vocal*.

6. The *compound* Sh'vas (which are chiefly used with the *guttural* letters, viz. עלההא) are: Chä'-tĕf Păttăch, יו, very short ă, as in *Germany*. Chä'-tĕf Sĕg'-ōl, very short ĕ, as in *imbecile*. Chä'-tĕf Kä'-mĕts, very short ŏ, as in *ivory*.

These compound Sh'vas are always vocal; and will be represented in the exercises by a small a, e, or o written above the line; e.g., הַלִּיפָה = chaleefah; בַּהַרִי = bŏchoree; בַּהַרִי = yĕchezăk

EXERCISE XIV.

Write in Hebrew characters the following words, taking care to put in the *silent* as well as the vocal Sh'vas.

B'nā, b'yāth, l'yōm, l'meenō, l'kā, k'shōr, m'leets, s'kān, l'voosh, d'văr, l'chee, y'fōth, z'măn, v'lō, g'thōl, v'găm, nemōr, lŏcholee, s'nĕh, zathĕn, tĕnelăf, heyāh, nemăts, mĭthyān, yĭtschāk, shōr'reem, hăl'loo, lōm'theem, bĭrkāthee, dălthā, zĭlpāh, bĭlhāh, hĭmleek, shūlchăn, hăy'nōr, lăzamōth, chalōm, shälāchtee, kātālt, nārd, yĭsrānāl, nĭmr'tsoo, y'hōvāh, shŏmrāh, nachōz, nenōk, n'tsōr, bārākt, yārd, rāvt, hĭn'noo, văy'vārĕk, bĭltee,

nāl'kāh, yāl'kee, t'sōv'vee, pamōrāh, văy'thāv, k'thăvteev, yāvk, mĕrchāk, mŏlkee, mŭktār, sĭksākt, yāft, halĭthrōsh, sethōm, chanōk, chothāsheem, rōm'moo, m'shōt'teem, shōtatoo, sărtĕm, yĭr'soo, yĭkr'voo, tăshk, v'hĭthkālkālt v'hĭshtāchaveethā.

EXERCISE XV.

Pronounce the following words; also state which of the Sh'vas occurring in each word are vocal, and which silent; and for what reasons. בַער , גָוַע , דְבַשׁ , קַמְיּהָ , וְבָּדְ , בָּבָּ , אַהַ , תּוֹדְ , כּוֹשִׁבוּ , נָגְשׁר , בָּאַלר , סָגְרָה , מַמְטִיר , אָטַלַהְנָם , נֹסִגְּרָה , וּלִ מִקְנָה רָוְצַׁוּ , כְּנָנְדּוּ , זַדְּרְכוּ , זַבְּיִ כוּ , זְבִּי, חָבִּי, חָבִּי, וִפַּיִּ , אַבְּיִבּי, שִׁרְבִיּ קַהָיף, הַבְּרָפָּרָנִי , יָשִּׁלָּ , לְּלִּף, הוֹצֵאֹת , הַנְאֹר , הַבְּרָפָּרָנִי , יָשִּׁלָּ , לְלִּף, הוֹצֵאֹת , הַנְאֹר יָהַמְלַדְּ , הַּהָמַהְתָּהְנוּ , יְפִּי , מְזַעִיגִיךְ , הְמָבִים , בְּעָשִׁרִים , , אַרְחוֹת , הַבַּרָכוּ , אָחֵזוּ , קְטַלָּה , דֹּבְרֵי , יַרְא , וָאֵרְאָה רְּרָהָבָה , לְשָׁטְ , כּוֹלְבִים , מַמְּלְכֹת , יַלְבֵי , יִשְׁתְּ , נָתַתְּ קבר , מַבְּמִר , וְאִם , וַאַנִי , לְבַבְּךְ , פְּקַח , קְטְלָה, , לֵילָה , מַרְאַשׁת , תָהוֹם , לְבְיָה , קְנֵז , שַׁרַב , בָּאָנִי , אַנחנר , יְשָׁנר , סְבָבִי , יַקְטִיל , מִרְדֹת , מִהִיוֹת , הַּדְשֵׁא שׁננֵאַרָּ , וְדְּיָהָה שִׁנֵי , וַיְשָׁרֶת , לְּכִי , אֶּקְהָיה , שֵּׁלְהִים. , אַחַבי , וָהִי , הַמְשׁל , וַיִּמֵהַר , לַעֲשׂת , הַשִּׁבִּיל , הַמְשׁלּאִים

, אָשֶׁר , יְהֹוָה , אֲדָמָה , הַתְבָּרַכְהְּ ,בִּנִי , עְנִי , חֲצִי , וַיְמֹדֵד

יִבְּלְכֵי , וְּבָּאֵר , בְּשָׁלְשׁ , הּוְסְתְּ , שָׁוְא , יְהְפְּרוּ , אֲכַלְהָתֵם , יְבַלְכֵּי , וְבָּאֵלוּ , יְאֵסֹתְ , יְבַלְכֵּי , וְבָּאֵלוּ , יְנְבְּרְכָה , יְבַלְּתְּ , וְיִבְּיְרִכְה , וְבִּיְרָכָה , וְבִּיְרָכָה , וְבִּיְרָכָה , וְבִּיְרָכָה , וְבָבְּרְכָה , וְבָבְּרְכָה , וְבִּבְּרִכָּה , וְבִבְּיִרְכָה , וְבִּבְּרִכְה , וְבִּבְּרִכְה , וְבִּבְּרִכָּה , וְבִבְּרְכָה , וְבְבִּרְכִה , וְבַבְּרִכְה , וְבִבְּרִכְה , וְבִּבְּרִכְה , וְבַבְּרִכְה , וְבִבְּרִכְה , וְבִבְּרְכִה , וְבִבְּרִכְה , וְבִבְּרִכְה , וְבִבְּרִכְה , וְבִבְּרִכְה , וְבִבְּרִכְה , וְבִבְּרִבְּה , וְבִבְּרִבְה , וְבִבְּרִבְה , וְבִבְּרִבְּה , וְבִבְּרִבְה , וְבִבְּרִבְה , וְבִבְּרִבְה , וְבִבְּרִב , וְבִבְּרִבְה , וְבִבְּרִב , וְבִּבְּרִם , וְבִבְּרִב , וְבִּבְּרִב , וְבִבְּרִב , וְבִּבְּרִם , וְבִּבְּרִם , וְבִּבְּרִם , וְבִּבְּרִם , וְבִבְּרִב , וְבִבְּרִם , וְבִּבְּרִם , וְבִּבְּרִם , וְבִבְּרִם , וְבִּבְּרִם , וְבִּבְּרִב ה , וְבִבְּרִב ה , וְבִבְּרִב ה , וְבִּבְּרִים , וְבִבְּרִים , וְבִּבְּרִים , וְבִבְּיִרִם , וְבִּבְּרִים , וְבִּבְּרִים , וְבִּבְּרִים , וְבִּבְּרִים , וְבִּבְּרִים , וְבִּבְּרִים , וְבִּבְּיּרְם , וְבִּבְּבְּרִים , וְבְבְּרִים , וְבְבּבְּרִים , וְבְבְּרְרָם , וְבִּבְּיּבְיּים וּבְבְּבְּיִים , וּבְּבְּיִים וּבְּבְּיִּבְיּים , וּבְבְּרְבִּיּבְיּים , וּבְבְּבְּרִים , וּבְבְּרִים , וּבְבְּבְּבְּבְּיבְיים וּבְּבְּיבְיּבְיּבְיּים , וּבְבְּבְּיבְּיבְיּבְיּים , וּבְּבְּבְּיבְּיבְיּבְיּבְיּים , וּבְבְּבְּבְּבְּיבְים , וּבְּבְיבְיבְּיבְּיבְיבְיּבְיּבְיּים , וּבְּבְּבְּיבְּבְיּבְיּבְיּבְיּים , וּבְבְּבְּבְּיבְּיבְיּבְיּים , וְבִבְּבְּיבְיבְיבְּבְיבְּים , וְבְּבְּבְּבְיבְיבְים , וּבְבְּבְּבְיבְיבְיבְיבְּיבְיבְיּיבְיבְיבְיבּים , וְבְבְּבְּבְיבְּבְיבְּבְּיבְיבְיבְּבְבְּיבְיבְבְּבְּב

§ 4. SYLLABLES.

2. Open syllables are those which end in a

vowel sound; e.g. אַני = ä-nee.

3. Closed or shut syllables are those which end in a consonant; $\square_{\mathbb{P}}$.

4. Long vowels stand regularly in open sylla-

bles; הושיבני.

5. Short vowels stand regularly in shut sylla-

bles; רבתם.

6. An accent (§ 7, 3-§ 10) may reverse rules 4 and 5, and allow a long vowel to stand in a shut syllable, or a short vowel in an open one; e.g. בְּבָשׁׁהָ = yı̆-r²-oo, בְּבָשׁׁהָ = lā-väsh-tā.

7. In reading Hebrew, Vocal Sh'va may be regarded as forming a sort of open syllable. $= k\bar{a}-\ell-l\bar{a}$,

8. No syllable can contain more than a sin-

gesen 556 gle vowel. Two concurring vowels, as, e.g. in our word "lion," never occur. See Rule 1.

EXERCISE XVI.

Divide each word in Exercises V., X., XII., and XV. into its component syllables; give the reason why each syllable is open or closed; and also whether the syllable has its proper vowel, together with the reason for it.

§ 5. DAGESH.

1. The dot in \mathbb{R} , \mathbb{R} , \mathbb{R} , \mathbb{R} , \mathbb{R} , \mathbb{R} is called the Dagesh Lene, and serves to give to these letters, called *aspirates* their hard sound, e.g. $\mathbb{R} = \mathbb{R}$ ph, or f, while $\mathbb{R} = \mathbb{R}$; $\mathbb{R} = \mathbb{R}$ th, while $\mathbb{R} = \mathbb{R}$

2. A Dagesh Forte is a simple dot which may be placed in the bosom of any letter, except the gutturals, viz. x, \(\pi\), \(\pi\), \(\pi\), \(\pi\), and sometimes \(\pi\).

3. Its effect is to double the letter in which it stands; e.g. bup = k at - t al, bu = h u - g as h. Kab-bath must be written 722, not 722.

4. It is never found in a vowelless final letter of a word, except in and and and.

5. It is very rarely found in the first letter of a word.

sound; hence it is both forte and lene; e.g. פֿבּר, the dot in 7 is, of course, lene, but the dot in 2 makes the letter b, and also doubles it, so the the word is pronounced dăb-bar.

7. The Dagesh in an aspirate can easily be determined. If a vowel sound precede it, it must be Dagesh Forte; if a silent Sh'va precede, it is Dagesh Lene; e.g. בַּבַּר, the Dagesh in בּ must be forte. In יִפַּחָה, and הְטַלָּה the Dagesh is lene.

8. Double Vav (7) has the same form as Shoo-rek (7). When the preceding letter has a vowel, = double v; otherwise it is $\bar{o}\bar{o}$; e.g. קנם = kiv-văm; but קנם = koom.

9. In regard to syllabication, the letter in which Dagesh Forte stands, closes one syllable, and also begins another.

EXERCISE XVII.

Write in Hebrew characters the following words.

Răbbeem, kăllah, nittach, nuggash, kullee, yĭttān, yĭksh'rĕnnee, bŏtteem, kăvvān, kŏlloo, tsĭvvāh, kĭyyām, măll'koo, mĭllā, g'mălleem, t'fĭlläh, sŭbb'kō, mĭshsh'thā, y'shăddām, kölläh, hithpăllāt, kătt'läh, himmälāt, shämmäh, tigg'shee, l'thittee, hinnennee, hasseh, tittammam, vătt'făll'tāmō, kössoo, nĭttăttĕm, y'koonnĕnnoo, yădd'kinnäh, hinnăbbeethä, văttissäbbee.

EXERCISE XVIII.

Divide each word into its component syllables. If Sh'va occurs, state why it is vocal or silent. In the aspirates, state whether Dagesh is lene or forte. And when they have no Dagesh, give reason for its omission.

אַפּל , חוָב , שִנָת , חַלּן , מְכַפֵּר , הַבַּקְתְּ , דְּבַּרוּ , וְדַּלְתִּי חשַכה , בַּדְבָּרִי , הַכַּבָּס , קַרְדָּמִים , בְּרָדִּים , וַיִּדִּוּ , מְכַבֵּת יבות , בַבָּת , בַּבָּת , הִבְּתִין , וַהְפַלְּטִמוֹ , מִדְי , מִדְּטָם , לְבּוֹ ע האָשׁ, האָבּ, רְבַּקָה, הַחָּהָר, הְתָהַבָּה, הַבָּלָה, הַבָּלָה, הַשְּׁבָּר, הַלָּה, הַשְּׁבָּר, הַלָּה, הַי , הכפה , אַעמר , אַחַלַּק , עַמִּרנָה , אֲשׁמֵע , מִמְּה , מִמְנּר אָתוֹן , תַּתְּמָם , אַזִּיאֵל , אַתִּן , כַּצַדִּיק , וִיקַלֵּל , הַכֹּדְהַ יָהַנָּנִר , הַהָּבָה , הַבְּנָשֵׁה , בְּלֵּר , בַּלֹּר , וַיְשׁנּר , יַפּרָנִר, יניפתר , אַמהו , הַחַהָּ, הַשַּבּהוֹ , נכבַהָּי , עדנו , עמְדִי , , התכנסתי , מַקבּץ , מְדֵלֵּג , סַקַל , הַשַבָּת , מְדַבֶּה , חִשׁבָּך יְנִהַתָּם , אָהְנָנָה , וַהַבָּל , וַיְּטַלְּלָנוּ , הַזָּפוּ , אַהְנָנָה , אַקְשׁר רָוִסְהַבּל , אִשִּׁיג , הִצְטַיֵּד , חַנַּח , וְתְהַנָּה , הִנְבְאוּ , הַבָּבְס , חסבי , הודמנתון , חתפל.

§ 6. PATTACH FURTIVE.

1. When Păttăch is written under either c the gutturals 7, 7, or 7, standing at the er of a word, it is called furtive, and is pr

nounced before the guttural, instead of after it; e.g. פּיַּם = rooach, not roocha.

- 2. If a final vowelless letter follow the guttural pointed with Pattach, the Pattach in this case is also furtive, e.g. אַבָּי = yı̆achd, not yı̆chad. Forms of this sort are, however, comparatively rare.
 - (a) In order to pronounce the furtive Pattach, lay the stress of voice on the vowel preceding the guttural, and just touch the Pattach; somewhat as ă in the English words trial, vial, etc.
 - (b) "Analogous to this Pattach is our use of a furtive ĕ before r, after long ē, ī, ū; e.g. here (sounded hēer), fire (fīer), pure (pūer)."
 - 3. Pattach Furtive never forms an additional syllable; e.g. in הַּהַ, the syllable is *closed*, and the Pattach is simply wedged in between the and the m.

EXERCISE XIX.

Examples for pronunciation.

§ 7. MAPPIK, MAKKEF, AND METHEG.

1. Măppĭk (bringing out, or altering) is a dot in a final ה, and serves to show that it is a consonant, and not a mere quiescent letter. Thus, in הַּנָּה is a consonant, and closes the syllable. In הַנָּבָה is a quiescent, and merely prolongs the sound of Käměts, while the syllable is open.

(a) Mappik cannot be confounded with Dagesh Forte, as the latter never occurs in gutturals, or final letters.

on Mark letters.

2. Mākkēf (binding together) is a short horizontal bar (or hyphen) between two or more words; e.g. את־כל־אשר־לו, ואם־שלש־אַבּה, וְיָהִי־כֹּן.

(a) When words are so connected, only the last word has an accent, and the vowel in the final syllable of the words preceding the Makkef is generally short.

3. Měthěg (a bridle) is a small perpendicular line (1) placed on the left of the vowel which stands in the second syllable before the tone.

(a) Its usual position is by the vowel of the antepenult; never in the ult or penult; e.g. קטלו.

(b) Its force is that of a secondary accent, analogous to that on the first syllable of our words un'dertake', an'ima'tion.

(c) Polysyllabic words sometimes have two or more Methegs; e.g. לישועתף.

(d) A vowel with Metheg is usually long.

(e) The place of Metheg is often supplied by one of the consecutive accents. § 10.

§ 8. KAMETS AND KAMETS-CHATOOF.

The surest guide for distinguishing between long \(\text{a}\) and short \(\text{o}\) (both represented by one sign, viz. \(\frac{1}{2}\)) is the grammatical derivation of a word.

For the beginner, the following rules will serve as a guide.

1. The sign $_{\bar{\tau}}$ is short ŏ in a closed unaccented syllable.

- 2. The sign _ is short ŏ in an open syllable only when followed by Kamets-Chatoof or by Chatef-Kamets.
- 3. Or, to express the rules in a different way, the sign _ is short ŏ when followed by,
 - (1) Dagesh Forte: רָנִי = rŏnnee ;
 - (2) Makkef: -55 = kŏl;
 - (3) Kamets-Chatoof: הַנְמַרָּי = hovomthee;
 - (4) Chatef-Kamets: בַּהַרָּר = bŏchoree;
 - (5) Sh'va, without an intervening Metheg: ממרה shŏmräh; or,
 - (6) When it stands in a closed final syllable, with the accent on the penult: v = v y a k o m.

REM. 1. Case (5) is the only one which causes any perplexity. It is necessary to determine whether the syllable in which \pm stands is open or closed; to discover this we must know whether the Sh'va is vocal or silent. To tell whether the Sh'va is vocal or silent (unless it is followed by an undageshed aspirate, § 5, 1, when, of course, it is *vocal*) we must know whether the preceding vowel is long or short, which is the very point in question.

But a general practical rule is to regard the \neg when followed by \neg without an intervening Metheg as short \breve{o} ; e.g. אָפָלָּר $= k\breve{o}t$ lee, while אָפָלָּר $= k\ddot{a}t'$ loo.

A Dagesh Forte between the \pm and the \pm of course determines the sound as short ŏ, even though the \pm be accompanied by Metheg; e.g. 772 = 5ŏzz'kä.

REM. 2. Metheg also commonly stands by the Kamets-Chatoof when it is followed by another Kamets-Chatoof or by Chatef-Kamets (Cases 3 and 4). It is only when $\overline{}$ is followed by $\overline{}$ that the Metheg is of use to determine the sound as \ddot{a} .

- 4. The first in the two anomalous words מְלְשִׁים and שֵׁרָשִׁים is short ŏ. Pronounce kŏthä-sheem, shŏrāsheem.
- 5. In all other cases besides those above mentioned, is long a; viz. in open syllables, whether accented or not, whether they have a quiescent letter or not, and in accented syllables whether they be closed or followed by Dagesh Forte.

EXERCISE XX.

Write in Hebrew characters the following words.

Note. — Be careful to insert Metheg and silent Sh'va in their proper places.

Yöktäl, bötneem, väyyä'röm, böttākem, shäm, rönnoo, höpomäth, läk, göfreeth, y'chönkä, chönnanoo, nöznā, häläktä, häbbötteem, köl-d'vär, käl, köthkōth, shälōsh, köshräh, käsh'räh, yishmörkem, yäshöv, pöpölkem, yoomäth, väyyämöth, nökläh, häggämäl köl-bäsär, kövolō, kötövkä, shöfk'kä, m'mülläk.

EXERCISE XXI.

Pronounce and write in English characters the following words. Give the reason, in each case why the sign _ is long \(\text{\tilde{a}} \) or short \(\tilde{o} \).

Note. — The accent is on the last syllable, except where otherwise marked by '.

בַּתִּים , יַשָּׁב , וַלָּשָׁב , בַּלְמַה , בַּלְמִי , כַּלְמוּ , חַקְּ־ , קראי , קדשי , שַפְּטֵנִי , הָבָנִים , הַיְּהָה , כָּלֹד , יָם , בַּרְחִי , בָּלִיַת , מַצָּא , קְטִבְּך , סָב , מֵלְכָה , מִלְכָּה , יִקְשֵׁן , בֵּרְכוּ , אָרָהָן, עָנָר, שָנָיִר, שָׁפָטִנִי, יָפָה, אָחֶרָן, יָכַלְיָה, יָד הָנִי , דָּכִיָם , דָּכִים , בָּפִרוֹ , עַשִּׁרָם , וָמֵלֵנִי , מֵאָהָזִים , אָרָהוֹת, יָקָטָן, יָפִיּפָה, הְפָּיָפָה, לָחְלִי, עָרְלָה, יַנְנִיה , הָנַשְקָה , שָשׁקָה , אָרָה , יִכְניָה , הְנַתְּקוּ , וְיִנַתְנוּ , יִנְנִיה , הַנָּתְקוּ , וְיִנַתְנוּ רָב־אָדָם , רָב , הָחָלָה , עָרְלָתוֹ , אָרָנָן , יַקְנַעָם , בַּחַלִּיוֹ , משלו , משלו , אנהגף , נדרה , נגעף , עפליכם , עפאים , מַהָרָה , הוֹרָתָך , לְחָק־עוֹלָם , חָמָרִים , וַהִּכְתָּב־שָׁב , כַּתנוֹת ,אַהָּלִי ,שׁדָּד , כַּסוֹ ,מאַהָם , וַחְלִיים ,מעמר הָבָרָבֹת, וְשָׁדָם, וְשָׁדָם, אֲנָהָנוּ, שַׁוָא, הָבָמָה, הְשָׁבָּבָה, , לפה , תעבדם , הקים , מותה , וצעקי , קדקדו , קסמי , מָרְטָה , מַאָּסָכָם , צַהֶּרָיִם , חֲלָיִים , רַיָּלָשׁ ,יַבָּשָׁה , וַיְּעָת , קרבנם , קטני , השפות , גדל־ , כנת ,שרד , והחס ינפתר , נפצה , אבחור , השמה , פעלכם , קטני 'יִמֹהַלְ-בַּּבַ 'בַּטִּרְטַ 'מַטַרָטַם. 'מַטְרָ 'מַאָּטִר 'וָטְלִר 'וֹסְבָּבַ 'בַּלְּרָוּ 'בַּלְּרָ 'בַּלָּר 'בַּלְּרָ 'בַּלָר 'בַּלְּר 'בַּלְּר 'בַּלָּר 'בַּלְּר 'בַבְּיר 'בַּלְּר 'בַּלְּר 'בַּר 'בְּבְּר 'בַּר 'בְּבְּר 'בְבְּבְּר 'בְּבְּר 'בְּבְּר 'בְּבְּר 'בְּבְּר 'בְּבְּר 'בְּבְּר 'בְבְּר 'בְּבְּר 'בְּבְּר 'בְּבְּר 'בְּבְּר 'בְּבְּר 'בְּבְּר 'בְּבְיּר 'בְּבְיּר 'בְּבְיּר 'בְּבְיּר 'בְּבְיּר 'בְּבְּר 'בְּבְיּר 'בְּבְּבְּר 'בְּבְּרְרְיבּי 'בְּבְּרְיבְיּבְיבְיבּר 'בְּבְיּבְיר 'בְּבְּרְיבְיּר 'בְּבְיּר 'בְּבְיר 'בְּבְּר 'בְּבְּרְיבְיבְיר 'בְּבְּרְיבְּרְיבְיבְיבְיר 'בְּבְּרְרְיבְיּר 'בְבּרְרְיבְיבְיר 'בְּבְיבְרְיבְיבְיבְיבְיר 'בְבּבְּרְיבְיבְיר 'בְבּבְּרְרְיבְּרְיבְיבְיר 'בְבְּבְיבְרְרְיבְיבְיבְרְיבְיבְיר 'בְבּבְּרְרְיבְיבְיר 'בְבְיבְרְרְיבְיבְיבְרְיבְיבְיבְרְיבְיבְיבְרְיבְיבְיבְיבְיבְיבְיבְיבְיבְיבְרְרְיבְיבְיבְיבְיבְרְרְיבְיבְיבְיבְרְרְיבְבְיבְרְרְיבְיבְיבְבְיבְיבְרְרְיבְיבְיבְרְרְבְיבְיבְרְבְיבְרְרְיבְבְיבְרְרְיבְ

§ 9. VÄV AND YOTHE AS CONSONANTS.

Thus בי or בי $= a\bar{\imath}$, as in aisle (not like ai in pail), בי $= ts\bar{a}ra\bar{\imath}$; $\dot{\imath} = \bar{o}y$, sounded not like oy in boy, but more like oee, e.g. בּלִי = cooy, like uoy in buoy, i.e. ooee; e.g. בּלִיי = cooy, like uoy in buoy, i.e. ooee; e.g. בּלִיי = cooy, like uoy in buoy, i.e. ooee; e.g.

As the forms in which Yothe takes Dagesh Forte cause the beginner some perplexity, the pronunciation of some of these forms is here given.

^{*} Whenever $a\bar{\imath}$ occurs in this section, it is always to be so pronounced.

eeyee, e.g. ביים = tsee-yeem. 17 = eeyäh, ביה = tsee-yäh. $\dot{\gamma}_{-} = eey\bar{o},$ זיין = tsee-yōn. tsee-yĕh. ביה = eeyĕh, ት = eeyoo, בייון = tsee-yoon. ha_ = aīyee, ברים = chaī-yeem. היר = chaī-yaī. ha_ = aīyaī, היה = chaī-yāh. הירה = chaī-yōth. $h=a\bar{i}y\bar{o},$ ή- = 00yō, malkoo-yoth.

- 2. (a) When the full form for Cholem (i) has a vowel under it, it is to be read $\bar{o}v$, and not simple \bar{o} ; e.g. $\forall \bar{a} = \bar{b}v\bar{a}h$, not $\bar{b} = \bar{a}h$.
- (b) If the preceding letter has a vowel or vocal Sh'va, h is to be read $v\bar{o}$; e.g. אַלּיָ $v\bar{o}$ = $v\bar{a}v\bar{o}$ n, not $v\bar{a}\bar{o}$ n, for two vowels can never thus concur.

EXERCISE XXII.

Pronounce the following words.

 עשור , וַיְּעַוּת , עִּיָּה , עִּיִּה , שִׁיִּה , עַּיִּר , שַׂרִּר , עַבְּר , וַבְּעַר , וַבְּעַר , וַבְּעַר , וַבְּעָר , וּשִׁר , וַבְּיִר , אוֹר , צַפּרי , אֲדֹנָר , שַׁדֵּר , הוֹרַר , חוֹרַר , חוֹרַר , חוֹרַר , חוֹרַר , וַיִּיְרָם , וְיִּיְרָם , וְיִּיְרָם , וְיִּיְבֶר , וְיִּיְרָם , וְיִּיְבֶר , וְיִּיְבֶר , וְיִּבְר , וְיִּבְ , וְיִּבְר , וְיִּבְר , וְיִּבְר , וְיִּבְר , וְיִּבְר , וְיִּבְר , וְיִבְיוּ , וְיִּבְר , וְנִיִּב , וְיִּבְר , וְיִּבְר , וְיִּבְר , וְנִיִּב , וְנִיִּב , וְיִּבְר , וְנִיִּב , וְנִיִּבְ , וְנִיִּב , וְנִיּיִב , וְנִיִּב , וְנִיִּב , וְנִיִּב , וְנִיִּב , וְנִיִּב , וְנִינִין , וְנִיִּב , וְנִינְר , וְנִיִּב , וְנִינְ , וְנִינְ , וְנִינִין , וְנְיִיוֹין , וְנִינִין , וְנִינִין , וְנְיִיוֹין , וְנִינִין , וְנִינִין , וְנְיִינְ וְיִין , וְנִינִין , וְנְיִיוֹין , וְנִינִין , וְנִיִּיוֹין , וְנִינִין , וְנְיִין , וְנְיִיוֹין , וְנִיִין , וְנִיִּיוֹין , וְנִיִיִּין , וְנִיִּיוֹין , וְנִייִין , וְנִינִין , וְנְיִיוֹין , וְנִיִּיוֹין , וְנִיִיְיוֹין , וְנִיִּיְנִין , וְנִייִין וְיִייִין וְיִייִין וְיִין , וְיִיְיְיִין , וְנִיִיוּין , וְיִיְנִייִין , וְנִייִּנְיוֹי , וְנִינְיוֹין , וְנִיְנְיוֹין , וְנְיְנְיוֹין , וְנִינְיוֹין , וְנִינְנְיוֹין , וְיִנְיְנְיוֹין , וְנִינְיְנְיוֹין , וְנִינְיוֹין , וְנְיְנְיוֹין , וְנִינְיְנְיוֹין , וְיִנְיְנְיוֹין , וְנְיְנְיְיִיוֹיְיְיִיוֹיְיְיִין , וְנְיְנְיוֹין , וְנְיְנְיוֹין , וְנְיְנְיוֹי

§ 10. ACCENT.

- 1. In addition to the vowel points, Dagesh, Mappik, Metheg, etc., Hebrew words in the Bible are furnished with accents, which indicate either (1) the tone-syllable, or (2) the syntactical relation which each word of a sentence bears to the rest.
- 2. The following is a list of the various forms of the accents, with their names.

1 Síllook. 10 Păshtä. 19. P'see	l
2 Athnach. 11 Zarka. 20 - Moor	
3. – Měrkä. 12. – Y'theev. 21. – Kădr	Tach.
A Tree-1	
5. – Zäkĕf Kätōn. 13. – Gĕrĕsh. 22. – Double Gĕrĕsh. 23. – Măhr	ne Merka
a i -	oak.
- · · · · · · · · · · · · · · · · · · ·	shëlëth.
Daig	ä.
8. – T'veer. 17. – Karnā Färä. 26. – Y'rac 9. – R'veea. 18. – Päggr	h.

3. These forms, except the first two, need not now be learnt. It suffices to remember, that if there be but one accent on a word, it generally denotes the tone syllable, i.e. the syllable upon which the stress of voice is to be laid. If there be two different accents on a word, the second one marks the tone; but if both accents be alike, then the first marks it.

4. Monosyllables, unless followed by Makkef, have the tone. In most words, the *ultimate* syllable has the tone; e.g. מֵלֵּד, וֹבֶל, In words that have _ in the ult, the tone is on the *penult*; e.g. בְּלֶּדָּ = mĕlĕk. The tone is also on the *penult* in words preceded by ז; = văyyä'shŏv.

5. The tone can only be on the *ult* or *penult*, never on the antepenult.

6. The mark: called Sōf-P'sook always separates the verses, and takes the place of our period. The Athnach _ stands about the middle of the verse, and divides it into two clauses. [In poetry the Merka serves the same purpose].

7. The syllables that have Sillook (which occurs only under the *last* word of a verse, immediately preceding Sōf-P'sook) or Athnach are said to be "in pause." Hence the vowel of such syllables is usually lengthened; e.g. בבב in pause becomes בבב.

8. The Sillook – can never be confounded with Metheg –, as the former stands only under

the *last* word of a verse, and then *always under* the tone-syllable, while Metheg never stands under the tone-syllable.

EXERCISE XXIII.

State upon which syllable the stress of voice is to be laid in each word of the first chapter of Genesis; and for what reasons.

§ 11. K'REE AND K'THEEV.

- 1. K'ree means marginal reading. K'theev means the text. A star * or circle ° over a word in the text directs the attention to the foot of the page.
- 2. The vowels under the consonants of the word in the text belong to the consonants in the margin, not to the word in the text. Thus, in Jer. xlii. 6, the text has אַנה, the margin has אַנהונה, therefore אַנהונה, therefore אַנהונה, would be אַנה ; cf. 1 Sam. v. 6; 2 Kings xvii. 16.
- 3. If a word in the text has no vowels, it is regarded as superfluous; e.g. Jer. li. 3.
- 4. When vowels alone are found in the text, the consonants to which they belong are printed in the margin. Thus, in Judges xx. 13, ** stands in the text; in the margin we have '; cf. 2 Sam. viii. 3; 2 Kings xix. 31, 37.
 - 5. There are a few standing K'rees which are

unnoticed in the margin; e.g. הוא [in the Pentateuch] should always be pronounced Hee, not Heev. יְשָׁשֶׁבֶר yı̆ssākār. The Jews superstitiously refrain from pronouncing the Divine Name יהוה, but always pronounce it athōnaī, whose vowels it is pointed with. However, we usually read it as it is pointed, and pronounce it Jehovah. If אַרָּבָּי precede it, it is pointed יְהוֹה, which a Jew would pronounce elōheem.

DIRECTIONS TO THE STUDENT.

Note. — The following chapters are inserted for practice in reading the text, and in applying the foregoing rules. These "directions" will indicate to the student the several points to which attention should be paid.

- 1. Practice reading these chapters aloud, until they can be read with accuracy and ease.
- 2. Divide each word into its component syllables, and give the rule for each syllable. § 4.
- 3. Give rule for the use of each vowel that occurs. § 4, 4–7.
 - 4. Distinguish the vocal and silent Sh'vas.
- 5. In case of each Sh'va, state why it is vocal or silent. § 3.
- 6. Distinguish Dagesh Lene from Dagesh Forte. § 5.
 - 7. Note final letters and dilated letters.
 - 8. Note the quiescent letters. § 2, 3-4.
 - 9. Select the words in which Mappik occurs.
- 10. Select the words in which Pattach Furtive occurs. § 6.
- 11. Find instances in which Cholem coincides with the diacritical point of v. § 2, 5.
- 12. Find the words in which Kamets-Chatoof occurs. § 8.

GENESIS.

CAPUT I. X

אַג בָּרָאשָׁית בָּרָא אֱלֹתִים אָת הַשְּׁמַיִם וְאֵת הָאָרֶץ: וְהָאָרֶץ הָיִתָה רֹאָהוֹּ וְבֹּהוּ וְחָשֶׁהְ עַל־פְּגֵנְ תְהַוֹם וְרַוּחַ אֱלֹהֹים נּ מְרַהֶפֶת עַל־פְּגֵּי הַפְּוֹם: וַיִּאמֶר אֱלֹהִים יְהַי אָוֹר וַיְהִי־ אור: וַיַּרָא אֱלֹהָים אֶת־הָאוֹר כִּי־מָוֹב וַיִּבְהֵּל אֱלֹהִים בֵּין ה הָאוֹר וּבֵין הַחְשֶׁה: וַיִּקְרָא אֱלֹהַיִם ו לָאוֹר וֹם וְלַחְשֶׁה קַרָא לָגִלָה וַיְהִי־עֶרֶב וַיְהִי־בְּעֶרָ יְוֹם אֶחָר: פ 6 וַיַּאמֶר אֱלֹהִים יְהִי רָקִיעַ בְּתַוֹּהְ הַפְּּעִם וִיהַי מַבְּדִּיל בֵּין ז מַנִם לָמָנִם: וַיַּעֲשׁ אֱלֹהִים אֶת־הָרָקִיעֵּ וַיַּבְהֵּל בַּיָן הַמַּׁיִם אָשֶׁר מִתַּחַת לֶרָלִיעַ וּבֵין הַמַּׁיִם אֲשֶׁר מִעַל לֶרָקִיעַ וְיְהִי־ 8 בַן: וַיִּקְרָא אֱלֹהַיִם לֶרָקִיעַ שָּׁמָיִם וַיְהִי־עֶרֶב וַיְהִי־כְּכֶּךְ 9 יוֹם שֵׁנְי: פּ וַיָּאמֶר אֱלֹהִים יִקְּוֹּי הַפַּׁיִם מְתַּחַת הַשְּׁמַיִם אֶל־מְקוֹם אֶלִיר וְתֵרָאֶה הַיַּבְּשָׁה וַיְהִי־בֵּן: י נַיִּקְרָא אֱלהַיָם ו לַיַּבָּשָׁה אֶׁרֶץ וּלְמִקְוֹהְ הַמַּיִם קָרָא יַמִּים

- וַנְרֵא אֱלַהָּיִם כִּי־סְוֹב: וַיַּאמֶר אֱלַהִים תַּּרְשַׁא הָאָּרֶץ וּיַ הַּעָּא עֲשֶׂב מַוְרֵיע זָּבע עֵץ כְּּרִי עֲשֶׁה כְּּרִי לְמִינֹו אֲשֶׁרְ
- זַרְעוֹ־כְּוֹ עַלִּיבָּה וְעֵץ עְשֶּׁה־כְּּרָי אֲשֶׁר זַרְעוֹ־כְּוֹ לְמִינֵּהוּ זַרְעוֹ־כְוֹ עַלִּיבָּהוּ וְעֵץ עְשֶּׁה־כְּּרָי אֲשֶׁר זַרְעוֹ־כְּוֹ לְמִינֵּהוּ
- וַנֶרָא אֱלֹהַיִם כִּי־מְוֹב: וַיְהִי־עֶנֶרֶב וַיְהִי־לְּגָּר יָוֹם שְׁלִּישִׁי: 13
- וּלְיָמִים וְשָׁנִים: וְהָיָוּ לִמְאוֹרוֹת בּרְקִוּעַ הַשְּׁמֵּיִם לְּהָאִיר פּר בַּיְלְמִים וְשָׁנִים וְהָיִוּ לְמְאוֹרוֹת בּרְקִוּעַ הַשְּׁמַיִם לְהָאִיר פּר בִּין הַיִּוֹם וּבֵוּן הַלְּנִלְה וְהְיָוּ לְאֹתוֹת וּלְמִוֹעֲרִים יְהָיִּ לְמְאוֹרוֹת בִּרְקִוּעַ הַשְּׁמַיִם לְהָאִיר פּי
- על-נאָכֶץ וַוְיָהִירַבּן: וַיַּנְעַשׁ אָּלְהָיִם אָת-שְׁנֵּן הַמְּּאַרָת זּיִּיִם וְאָת-הַמְּאַרָת זּיִּ עַל-הָאָכֶץ וַוְיָהִירַבּן: וַיַּנְּתַשׁ אָּלְהָיִם אָת-שְׁנֵּן הַמְּאַרָת 16
- הַפָּמן לְמֶמְשֶׁלֶת הַלֵּיִלָה וְאָת הַבְּוֹכְקִים: וַיִּתֵּן אֹתְם 17
- בֿיּוֹם וּכֹּקְּיֹלָּׁם וּלְּטַבִּיִּיִּן פֿוֹן טַאִוּר וּכֹוֹן טַעְׁמֵּבׁ זַּיִּנֹיָּ אֶּׁרְצִיִּׁם בַּּנִלֹּם וּלְּטַבִּיִּיִן פֿוֹן טַאִּוֹר וּכֹוֹן טַעְמֵּבׁ זְּיִלְמִחְן 18 אַרְצִיִּם בַּנִילַוּה טַּאָּׁמָנִם לְּטָאִיר הֹלְינֹא: וֹלְמְחִּקְ 18
- בּירְשִׂים בִּירִשְׂיִב: וַיְהִירָעֶרֶבוּוְהִירְלָּמָר וְוֹם רְבִיעִי: פּ בּיִאשֶׁר אֱלֹהִים יִשְׁרְצוּ הַפַּיִם שֶׁרֶץ נָפָשׁ הַיָּהְ
- בַּרִּמֶּשֶׁת אֲשֶׁרֶ שָׁרְצוּ הַמִַּּים לְמִינִהָּם וְאָת כַּלְ-עִוֹף כַּנְּףְ אֵלְהָים אֶת-הַפַּנִּינִם הַנִּּרְלִם וְאַת כַּלְ-נָפָשׁ הַחַיִּנָהוּ וְעוֹף וְעוֹפָּף עַלְ-הָאָּבֶץ עַלְ-פְּנֵן רְלֵוֹתַ הַשְּׁמָיִם: וַיִּכְרָא 12

22 לְמִינֵׁחוּ וַיַּרָא אֱלֹהָים כִּי־מְוֹב: וַיְבָרֶךְ אֹתְם אֱלֹהַים לֵאמִר פָּרָוּ וּרְבוּ וּמִלְאַוּ אֶת־הַמַּיִם בַּיַמִּים וְהָעִוֹף יָנֶרב בָּאָרֶץ: וְיְהִידְעֶרֶב וַיְהִידְבֶׁקֶר יִוֹם חֲמִישִׁי: ויאמר Ð אֱלהִים חּוֹצֵא הָאָרֶץ גָפָשׁ חַיָּה לְמִינְּה בְּהַמְה וָרֶמֶשׂ בּ וְחַיְתוֹ־שֶׁבֶץ לְמִינָהִ וַיְהִי־בֵן: וַיַּעֲשׁ אֱלֹהִים אֶת־חַיֵּת הָאָרֶץ לְמִינָה וְאֶרִת־הַבְּהַמְהֹ לְמִינְה וְאֵרֵת בָּל־רֶכְמִשׂ 26 הַאָבְמָּה לְמִינֵהָוּ וַיִּרָא אֱלֹהָים כִּי־מְוֹב: וַיַּאמֶר אֱלֹהִים בַעשָׁר אָרֶם בְּצַלְמֻנוּ בִּרְמוּתֵנוּ וְיִרְהוּ בִּרְגַת הַיְּם וּבְעוֹף הַשָּׁמַיִם וּבַבְּהַמֶּה וּבְכָל־הָאָָרֶץ וּבְכָל־הָרֶמֶשׁ הָרֹמְשׁ 27 עַל־דָאָרֶץ: וַיִּכְרָא אֱלדֹיָם ו אֶת־דָאָדָם בְּצַלְמוֹ בְּצֵלֶם 28 אֱלהַיִם בָּרָא אֹתֵוֹ זָכָרְ וּנְבַלְבָּהְ בָּרָא אֹתָם: וַיְנְרֶהְ אֹתְםֿ אָלהִים וַיּאמֶר לְהָם אֲלהִים פְּרִוּ וּרְבְּוּ וּמִלְאָוּ אֶת־הָאָרֶץ וֹכֹלְאֵׁבֹ וֹרְהֵוּ בִּרְנַלֵח הַיָּם וּלְעוֹף הַשְּׁכַּוִים וּלְכְלּיבּוֹהְ 29 הַרֹּמֶשֶׂת עַל־הָאָרֶץ: וַיַּאמֶר אֱלֹהִים הַנֵּה נְתַׁתִּי רָּלֶבֶם אָת־בָּלֹזעַשָּׁבּוֹ זּלֵעַ וָּרַע אֲשֶׁר עַל־פְּגַן כָל־הָאָרִץ וְאָת־בָּל־ בָּעֶץ אֲשֶׁר־בָּוֹ פְּרִי־עָץ וֹרַעַ זָרַע לָכֶם יִהְיֶה לְאָכְלָה: בּ וּלְכָל־תַיַּרָץ הָאֶבֶץ וּלְכָל־עוֹף הַשָּׁמֵיִם וּלְכַל ו רוֹמֵשׁ עֵל־ב הָאָבֶץ אָשֶׁרבּוֹ נָפָשׁ חַיָּה אֶת־בְּלֹדֶנֶכְן עֵשֶׂבּ לְאָבִלְה

מָאָר וַיְהִי־עָרֶר וַיְהִי־לָּקֶר יָוֹם הַשִּׁשִּׁי: מָאָר וַיְהִי־עָרֶר וַיְהִי־לָּקֶר יָוֹם הַשִּׁשִּׁי: פַּלִראָאָר וַיִּרָא אָלְהִים אֶת־כָּל־אֲשֶׁר עָשֶׁׁרֹּ וְהִנָּח־מְוֹב 18

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- הַשְּׁבִיעִּׁי מְלַאִּרְחָּוֹ אֲשֶׁרְ עֲשָׁרִ עֲשָׁבִיתֹ בַּיָּוֹם בּּנִּוֹם בּּ וַיְבֶלְּוּ הַשְּׁמַיִם וְהָאֶבֶץ וְכָלִ־אְבָאָם: וַיִּשְׁבֹּתֹ בַּיָּוֹם הַשְּׁבִיעִׁי
- הַשְּׁבִיעִּׁי וַיִּלַהֵּשׁ אַעִּוּ כֵּו כָּוּ שְׁכַעַ מִכְּלְ-מְלַאַלְּהִוּ אֲשֶּׁר מַבְּלִ-מְלַאַכְחָּוּ אֲשֶׁר עָשָּׂר נְשָׁבוּ יוֹנְבָרָב אֶבְלְחִים אֶע־וָוִם
- בָּרָא אֱלֹהִים לֵעֲשְׂוֹת: פּ אֵלֶה תְוֹלְרָוֹת הַשְּׁמֵיִם וּ וְהָאֶכֶרץ בְּהַבְּּרָאָם בְּיוֹם עֲשְׂוֹרת יְהוֹּה אֱלֹהִים אֶכֶץ
- אַמָּר הַשָּׂרָה מֶרָה יִּצְּמָח כּי, נְאַ הַמְּמִיר יְרוּלְה אֵּלְהִים וְשָׁמָיִר הַשָּׂרָה מֶרָה יִצְּמָח כּי, נְאַ הַמְמִיר יְרוּלְה אֵּלְהִים וְשָׁמָיִר הַשְּׂרָה מִיִּה הַשְּׂרָה מַעָּה יִדְּיָרָה בְּאָּרֶץ וְכָּלְ- הּ
- עַל־הָאָבֶץ וְאָרָב אַון לַעְבָּר אֶת־הָאַרָפָה: וְאֵר וְעֵלֵה 6
- אָלִנִים אָת-נִיאָבָׁם גֹפָּרְ מִוֹרַנִּאַבְמָּׁנִ וֹנִפַּּט בַּאַפּׁוֹן רְּאֵׁמְנִי מִוּרַנִּאָבׁוֹ וִנִּאָּלֵם אָתּבּפָּרְבּפְּרֵּוֹ נְאַבְּמְׁם: זַּנְּיִּאֵבֶּ
- בּוֹלֶם וֹנֶעֹּרָ בַּאָבֶרֶם לְרָפֶּהְ בַוֹּלֶב: זְיִּמֵּע יְּנְוֹלֶן אֶלְנְוֹנְם 1018
 - לַמַאַבֶּל וְעֵץ הַחַיִּים בְּתַּוֹךְ הַבְּּן וְעֵץ הַדַּעַת מִוֹב וְרָע: יְרֹּוְהַ אֲלֹהִים מִן־הָאֲבָטְה בָּלִּרעֵץ נָחְמָר לְמַרְאָה וְמַוֹּב לַמַאֲבֶל מָצָּהָם מִיִּשָּׁם שָׁם אֶת־הָאָדָם אֲשֶׁר יָצֶר: וַיַּצְּמֵּח פּ

ר וְנָהָר יִצֵּא מֵעֵּׁדֶן לְהַשְּׁקוֹת אָת־הַנָּגָן וּמִשְׁבֹּ יִפְּבֹּר וְהָיָה 11 לְאַרָבְּעָה רָאשִׁים: שֵׁם הָאֶחֶר פִּישִׁוֹן הַוּא הַפֹּבֹב אַכֶּץ הַלָּכֶץ הַהָּוִילֶּה אֲשֶׁר־שֶׁם הַזָּהָב: וְיַהַּב הָאָכֶץ וּיַ 13 בַּעַּהָא מָוִר שָׁם בַּבְּרַלָּח וֹצִּיבֶּן בַשְּׁבַם: וְאֵבּרַרָּב 14 הַשֵּׁנֵי נִיתְוֹן הָוֹא הַסּוֹבֵּב אָת כָּל־אָבֶץ כִּוֹשׁ: וְשֵׁסְ־הַנְּהָרָ הַשְּׁלִישִׁי חִבֶּקל תְוּא הַהֹלֵך קרְמַר אַשְׁוּר וְהַנְּהָר פר הַרְבִיעִי הָוּא פְּרָת: וַיַּקָּח יְהוֹּה אֱלֹהִים אֶת־הָאָרָת 16 וַיַּנַחָהוּ בְגַן־גִּירֶן לְעָבְרָה וּלְשָׁמְרָה: וַיְצֵוֹ יְהוָה אֱלֹהִים זו עַל־הָאָדֶם לֵאמֶר מִכָּל גַץ־הַנָּן אָכָל הֹאכֵל: וּמֵנִץ הַרַּעַת מַוֹב וָלָע לָא תֹאכַלְ מִמֶּנָוּ כִּי בְּיוֹם אֲכַלְךְּ מִמֶּנוּ מְוֹח 18 הַּמְוּת: וַיּׁאמֶר יְהוְרֵה אֱלֹהִים לְא־מֶוֹב הֵיוֹת הָאַרָם 19 לְבַרֵּוֹ אֶעֲשֶׂה־לְּוֹ עֻזֶר כְּנֶנְרְּוֹ: וַיִּצֶר יְהוֹה אֱלֹהִים מִן־ הַאַרְמָה כָּלִּרחַיַּת הַשְּׂבֶה וְאֵת כָּלִ-עוֹף הַשְּׁמַיִם וַיְּבֵא אֶל־הָאָדָּם לִרְאוֹת מַה־יִּקְרָא־לֵוֹ וְכֹל אֲשֶׁר יִקְרָא־לְוֹ הְאָדְם ב גָפָשׁ חַיָּהְ הָוּאַ שְׁמְוֹ: וַיִּקְרָאׁ הָאָדְׁם שֵׁמוֹת לְכָל־ הַבְּהַמָּה וּלְעוֹף הַשָּׁמַיִם וּלְכָל חַיַּת הַשְּׁתֵּה וּלְאָדְם 21 לְא־מָצָיָא עָוֶר כְּנֶגְּדְּוֹ: וַיַּפֵּל יְחֹוֶּה אֱלֹחָיִם וֹ חַרְהֵּמְה עַל־הָאָרֶם וַיִּישָׁן וַיִּפָּח אַחַת מִצַּלְעֹהָיו וַיִּסְנְּר בְּשָׂרְ

מַרְהָנֶה: וַיִּבֶּן יְהֹנָה אֱלֹהָים ו אֶת־הַצֵּלָע אֲשֶׁר־לָקָח מִן־ 22

בּפָּתֹם ֻעָּצֶתַ מִעְצָּמָׁי וּכָשָּׁר מִבְּשָּׁרֵי לְוֹאֵתְ יִפְּרֵא אִשְּׁח הַפָּתַם לְאִשָּׁה זַוֹּכָאֶהָ אָלְ-נִאָּדֶם: זַיּאַמֶּר הַאָּדָם וַאַת 23

פָּרְ מֵאָישׁ לְקָּחָה־וְּאת: עַל־כֵּן יְעַוְב־אִישׁ אֶת־אָכִיו וְאֶת־ 24

אַפָּוּ וְדָבַקְ בָּאִשְׁתוּ וְהָוּ לְבָשֶׂר אָחָר: וַיִּרְדְיָּ שְׁנֵיהֶם כּחּ אַפָּוּ וְדָבַקְ בָּאִשְׁתוּ וְהָוּ לְבָשֶׂר אָחָר: וַיִּרְדְיָּוּ שְׁנֵיהֶם

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אָלהַיִם וַיּאמֶר אָל־הָנָאשָּׁה אַף בִּי־אָמַר אָלהִים לְא וְהַנָּחָשׁ הָיָהְ עָלּוּם מִכּּל הַיַּהְ הַשְּׂבֶּה אֲשֶׁר עָשֶׂה יְהוְּהַ אֵּ

מְּבְרָי מִלְּל מִלְּל מִלְץ הַנָּן: וַתְּאמֶר הָאָשֶׁה אֶל־הַנָּחָשׁ מִפְּרִי 2

אַקר בְּקוֹרְ־הַנָּוֹן נֹאבֵרֹ: וּמִפְּרֵי הָעִץְ אֲשֶׁר בְּקוֹרְ־הַנְּוֹן אָמַר צּ

אַלהִים לַא הָאבְלוֹ מִכֶּוֹנוּ וְלָא הִנְּעִוּ בֵּוֹ פֶּן־הְמֶחְוּן: וַיִּאמֶר 4

בּוִקִם אַבּלְכֵּם מִפֶּׁנוּ וֹנִפְּלְטוּ אֹנִיכֹס וֹנְיִוּשׁם בּּאַלְבִים בִּּאַרְבִּים בִּי הַנַּעָ אָלְבָּקְכֵּם מִפֶּׂנוּ וֹנִפְּלְּטוּ אֹנִיכֹס וֹנְיוּשׁם בִּּעִ בְּּאַרְבִּים בִּי בּ

קּרָעֵי מִוֹב וָרָע: וַתַּרָא הָאָשְּׁה כִּי מוֹב הָעֵץ לְהַשְּׂבִּיל וַתִּקָּח מִפּּרְיוֹ הַעֵּי מִוֹב מְוֹבְעי בְּיִבְיל וְתִּקָּח מִפּּרְיוֹ

יוֹאַכֵלְ וַהָּתֵּן נַם־לְאִישָׁה עִפָּה וַיֹּאכַל: וַהִּפְּבַּקְהְנָה עִינֵי ׳ שׁבִּילִם וַיִּעֲשׁוּ עִפָּה וַיִּעְשׁוּ

8 לָהֶם הַגֹּרָת: וַיִּשְּׁמְעוֹ אֶת־קוֹל יִהוֹדָה אֱלֹהָים מִתְהַלֵּךְ בַּנָן לְרִוּחַ הַיִּוֹם וַיִּתְחַבֵּיא הָאָדָם וְאִשְׁתֹּוֹ מִפְּנֵי יְהוֹחָ פּ אֱלֹהִים בְּתָּוֹךְ עֵץ הַנְּן: וַיִּקְרָא יְהֹוָהְ אֱלֹחִים אֶל־הָאָדָהַ ר ניָאמֶר כְּלוֹ אַיֶּבְּה: נַיֹּאמֶר אֶת־קֹלְךְּ שְׁמַעִתִּי בַּנְּן נְאִירָא 11 כִּי־צִירָם אָלָכִי וָאִחָבָא: וַיֹּאמֶר טֵי הִנְּיִד לְּךְּ כִּי צִירָם בַּתְּחַ הַמִּן־הָעֵץ אֲשֶׁר צִוּיתֵיךּ לְבִלְתִּי אֲבֶל־מִמֶנוּ אָבֶלְהָּ: וּנִאמֶר הָאֶדָת הָאִשֶּׁה אֲשֶׁר נָתַתָּה עִפְּּדִי הָוֹא נְתְנָה־לִּי 12 13 מִן־הָעֵץ וָאֹבֵל: וַיֹּאמֶר יְהוֹיְהְ אֱלֹהַיִם לְאִשֶּׁה מַה־וָּאת 14 עַשִּׂיַת וַהִּאבֶר הָאִשֶּׁה הַנָּחָשׁ הִשִּׁיצִיִּי וְאֹבֵל: וַיּאבֶרְ יְהֹוֶה אֱלֹהַיִם ו אֶל־הַנְּחָשׁ כִּי עָשִׂיתְ וֹאֹתֹ אָלְוּר אַמְּהֹ מְכָּל־חַבְּחֵמְה וּמִכְּל חַיַּת הַשְּׁבֶּח עַל־וְּּחְנְךְ תַּלֵּךְ וְעָפָּר פר תאכל בּל־יִמִי הַנֶּיְך: וְאֵיבָה ו אָשִׁית בִּינְךְּ וּבֵין הָאִשֶּׁה וֹבֵון זַרְעַהְ וּבֵון זַרְעָה הָוּא יְשְׁוּפְּהְ רֹאשׁ וְאַהָּח הְשׁוּבְּנוּ 16 עָקַב: ם אֶל־הָאִשֶּׁה אָמַר הַרְבָּה אַרְבָּה עִצְבוֹנַךְ וְהַרֹבֶּהְ בְּעֶצֶב תַּלְּדֵי בָנִים וְאֶל־אִישׁךְ חְשִׁיּקְתֵּדְ וְהִוּא 17 יִמְשֶׁל־בָּרָ: ם וּלְאָרָם אָמֵר כִּי שָׁמַעְהָּ לְקוֹל אִשְׁהֶּךְּ וַהֹאכַל מִן־דָעִץ אֲשֶׁרָ צִוּיהִיךְּ לֵאמֹר לְא תאכַל מִמֶּנִוּ אַרוּרָה הָאָדָמָה בַּעֲכוּהָךְ בִּעִצָּכוֹן הְאַכְּלֶנָה כְּל יְמֵי

בוּלֹב: וֹלוּגֹּא וֹבֹנְבֹּנ שֹּגִּמֹנִם לֵצְׁ וֹבִּלְנִי אָתִדּעֹהָ בּוֹ

לֵאַבֶּמָּׁר כֵּּו מִמּּנִּּנִי בִּלְעַׁלִּטִּ כֵּוּרַאַפּֿר אָּטַׁר וְאָּרְרַאַפּֿר הַמִּּצְרָט: בַּוֹתֹּרָט אַפָּּינְ נַּאַכֹּרְ לְּטֵׁים זֹּר מְּוּכִּנְ אָרָ 10

בּיִשְׁוּכ: זַיּלְרָא הָאָדֶם שֵׁם אִשְּׁאַוֹ חַוֹּגַע כּן הַוּא הַוֹּאָדֶם בּ

אָם כָּל־חָי: וַיַּעַשׂ יְהוָה אֱלוֹּלִים לְאָדֶם וּלְאִשְׁתְּוֹ כָּתְנִוֹת 12

אַזר וַיַּלְבָּשֵׁם: פּ וַיַּאמֶרו יְהַוָּרֵה אֱלֹהִים הַן ²² הָאָדָם הָיָה בְּאַחַר מִמֶּנוּ לְרַעַת מִוֹּר וְהָלָה וְעַלְּם: ישְׁלַח יִדוֹ וְלָכָה וָבַם מֵעֵץ הַחַיִּים וְאָכַל וְחַיִּ לְעֹלְם:

רוֹשַׁלְחַתָּהוּ יְהֹנָתְ אֱלֹהַיִם מִנּּן־גַעֶּרֶן לְעַבֹר אֶת־הְנַאַּדְלֶּחׁה 23

לִּלֵּלִר אָת־בָּרֶבָּ עֵּץ בַּחָיִים: לְּזֵּלִר אָת־בַּבְּרָבִים וְאָרָ לַּחַס בַּחָּרֶכַ בַּמִּלְהַבּּּבָּר אָשֶׁר לְפַּח מִשְּׁם: וַוְיָּנְרָשׁ אָת-בַּאָבָׁה וַיִּשְׁבּּן מִפְּּרָם 24

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וֹ הִי אַחַר הַדְּבָרֵים הָאֵצֶּה הְשְאָנּ מַשְּׁמָּה מֶלֶּךְ־מִּצְּרַיִם בּ

יְהָאפֶּה לַאֲרְנֵיהֶם לְמֶלֶךְ מִצְרָיִם: וַיִּקְצַּרְ פַּרְעֹה עַלְ שְׁנֵן 2

פָּרִיסָיוּ עַל שַּׂר הַפַּּהָים אָל־בֵּיַת הַפְּהַם: וַיִּהֵּן אֹלָם 3 פָּרִיסָיוּ עַּלְּרִ שַׂר הַפַּבְּחִים אָל־בֵּיַת הַפְּהַם יְצַשָּׁר

יוֹכֵף אָסְוּר שָׁם: וַנִּפְּלִר שַׂר הַמַּבְּחָים אֶת־יוֹכֵף אִחָּם 4

הַ וַיְשָׁרֶת אֹתָם וַיִּדְיִוּ יָמִים בְּמִשְׁמֶר: וַיַּחַלִמוּ חֲלוֹם שְׁנֵיהֵם אַישׁ חַלמוֹ בְּלַיְלָה אֶחָר אִישׁ בְּפִּתְרוֹן חַלמוֹ הַפּוֹשְׁקָח ּוְהָאֹפֶּה אֲשֶׁר לְמֶלֶךְ מִצְרִים אֲשֶׁר אֲסוּרִים בְּבֵית הַפְּהַר: • וַנְּבָא אֲלֵיחֶם יוֹמֶף בַּבָּמֶר וַיַּרָא אֹרָם וְהִנָּם וֹעֲפִים: יַנִשְׁאֵל אָת־סְרִיםֵי פַּרְעֹה אֲשֶׁר אִקּוֹ בְמִשְׁמַר בִּיִת אֲדֹנָיִו פּ לֵאמֶר מַדְּוּעַ פָּגִיכֶם רָעִים הַיְּוֹם: וַיְּאמְרַוּ אַלְיוֹ חַלְוֹם הַלַמְנוּ וּפֹתֵר אֵין אֹתֵוֹ וַיּאמֶר אֲלַהֶׁם יוֹטַף הַלְּוֹא לַאַלֹּהִים 9 פּתְרֹנִים סַפְּרוּ־נָאֻ לִּי: וַיְסַפֵּרְ שַׂר־הַמַּשְׁקָים אֶת־חֲלֹמְוֹ ר לְיוֹכֵף וַנִּאמֶר לוֹ בַּחֲלוֹמִי וְהִנָּה־גָפֶן לְפָנָי: וּבַנָּפֶן שְׁלשָׁה שָׂרִיגָם וְהַוֹא כְפֹרַחַת עֶלְתָח נִצֶּה הִבְשִׁילוּ אַשְׁבְּלֹהָיהָ 11 עַנְכִים: וְכִּוֹם פַּרְעָה בְּיָדֵי וָאֱקַח אֶת־הָעַנְכִים וָאֶשְׂחַטִ אֹתָם אֶל־כָּוֹם פַּרְעֹה וָאֶתֵן אֶת־חַכְּוֹם עַל־בָּף פַּרְעִה: 12 וַיַּאמֶר לוֹ יוֹכִף זֶה פַּתְרֹגִוֹ שְׁלֹשֶׁת הַשְּׂרָגִים שְׁלְשֶׁת יְמִים 13 הַם: בְּעַוֹד וֹ שְׁלָשֶׁת יָמִים יִשְׂא פַּרְעֹה אֶת־ראשֶׂךְ וַהֲשִׁיבִךְּ עַל־בַּנָּךְ וְנָתַהָּ כוֹם־פַּרְעֹה בִּיָדֹו בַּמִּשְׁפְּטֹ הָרִאשׁוֹן אֲשֶׁר 14 הָיִיָתָ מַשְּׁמֶּלְהוּ: כֵּי אִם־זְכַרְתַּנִי אִתְּדְׁ כַּאֲשֶׁר יִיַשֵׁב לְּף וְעֶשִׂיתָ־נָּאָ עִפָּדִי חָסֶד וְחִוּבַּרְהַּנִי אֶלֹ־פַּרְעֹׁח וְחוֹצֵאתַנִי מר מורהבות הזוח: בידגנב גלבתי מאבץ העברים וגם־פה

- פַּנִ שַּׁוֹב פָּתָּר וַיִּאמֶר אָל־יוּסֵׂף אַקּ־יוּסֵׁף שַּׁרּ־אֲנִי בַּקְּחַלוּמִׁי וְהִנִּהּ לְא־עָשִׂיתִי מְאִנּמֶה כִּי־שָּׁמְוּ אִתִּי בַּבְּוֹר: וַיַּנֶרְא שַׂר־הְאִפִּיִם 16
- שַּלשָׁה מַצְעָה אֹפָּא וְהָעוֹף אֹכֵלְ אֹתְם מִן־הַפַּּל מַצַּלְ שִּלשָׁה מַצֵּי חֹרָי עַל־ראשִׁי: וּכַפַּל הָעֶלְיוֹן מִכָּל מַאַכַל 17
- ראשִׁי: וַיַּעַן יוֹםְלֹּ וַיֹּאמֶר זֶהְ פִּתְּרֹגֵוֹ שְׁלֹשֶׁתֹ חַפַּלִּים 18
- יִשְלְשֶׁת יָמֶים הֵם: בְּעַוֹר ו שְׁלְשֶׁת יָמִים יִשְּׂא פַּרְעַה אֶת־ 19 רַאשׁךָּ מֵעֶלֶיִרְ וְתְלָּה אִוֹתְךָּ עַל־עֵץ וְאָכֵל הָעֶוֹף אֶת־
- בְּשֶׂרְךְ מֵעָלֶוְךְ: וַיְּחָי וּ בַּיִּוֹם הַשְּׁלִישִׁי יַוֹם הֻלֶּבֶת אָת־רְאשׁ ו שַׂר פַּרְעֹה וַיִּעֲשׁ מִשְּׁמֶּה לְכָל-עֲבָבָרֵיו וַיִּשְּׂא אֶת־רָאשׁ ו שַׂר
- אָת־שַּׂר הַפַּשְׁקְים עַל-מַשְׁקָה וַיִּתֵּן הַכְּוֹם עַל־בָּף פַּרְעָה: הַפַּשְׁקִים וָאָת־רָאשׁ שַּׂר הָאֹפִים בְּתְוֹך עֲבָּדִיו: וַיְּשֶׁב 21
- שָּׁר-דַפּמִּשְׁלֵּוֹם אָת-וּןמֵל וֹּיִשְׁבָּחֵרוּ: וֹאָת שַׂר דְאפֹּים שָׁלָת כַּאְּמֶּר פַּתַּר לְהֶם וּוֹמַף: וֹלְא-זְכַרְ בֵּבְּ

APPENDIX.

In compliance with the wishes of some of my students, I have here added a few pages containing some rules for the formation of the regular verb, together with the characteristics of the various parts of the verb, of the noun, and of the suffixes.

I. FORMATION OF THE REGULAR VERB.

1. The stem of the verb is the third masc. sing. pret. Kal, and consists of three radical letters. The second radical is pointed with -, the vowel of action, the first radical receiving pretonic Kamets. (Green, § 82, 1.) בְּטֵל

Intransitive verbs take - or - with the second radical.

From the stem are next formed the six conjugational stems: viz.

- (1) Niphal by prefixing Nun (ב) to the stem יְקְטֵל which (Green, § 61, 1) becomes יְקְטֵל.
- (2) Piel, by doubling the middle radical by Dagesh Forte (thus doubling or increasing the force of the verb), and pointing the first radical with -,* and the second with -. > > > > .
- (3) Pual, by doubling the middle radical, and pointing the first radical with =, and the second with =. > 527.
- (4) Hiphil, by prefixing ה to the stem (in order to pronounce the vowel more strongly), and pointing it with -,* also placing יה אווי אווי אווי האבירל.
- (5) Hophal, by prefixing ה pointed with (or -) to the stem.
- (6) Hithpael, by prefixing הָה (the reflexive pronoun) to the original form of the Piel; viz. לְּבֶּרָה.
- * Contrary to the analogy of all the other forms of these Conjugations in Hebrew, as well as to all the forms of these Conjugations in each of the kindred languages.

- 2. From each of these seven stems is formed an Infinitive absolute,—
 - (a) In the Kal by changing the last vowel to i. dipp.
- (b) In the Niphal (sometimes by changing the last vowel of its stem to –, e.g. לַּמְשׁלֹּ) generally by prefixing ה (a relic of הַלְּשׁלֹּ) to the stem, assimilating the and representing it by Dagesh Forte (הַּמְשֵׁלֹּ), inserting pretonic under the first radical (הַמְשֵׁלֹּ), and changing the ult. vowel of the stem to Cholem; e.g. בַּמְשׁלַה.
- (c) In the Piel and Pual, by changing the ult. vowel of the stems to -, and in the Piel by placing the original vowel of its stem, (viz. Pattach), under the first radical; e.g. خوج.
- (d) In the Hiphil and Hophal, by changing the ult. vowel of the stems to Tsārā (ב), and in the Hiphil by restoring the original vowel, i.e. –, to the prefix הקטיל, הקטיל, הקטיל, הקטיל, הקטיל.
- (e) In the Hithpael, by changing the ult. vowel of the stem to Cholem; e.g. bearn. If the first radical be a sibilant, the n will be transposed with it; if a dental, the n will be assimilated to it by Dagesh Forte.

REMARK.—It will be noted, therefore, that Cholem in the ult. usually marks the Infinitive absolute.

- 3. From each Infin. absolute is next formed an Infin. construct,—
- (a) In the Kal by rejecting the pretonic Kamets.
- (b) In the Niphal by changing to -.
- (c) In all the other Conjugations by changing the ult. vowel so as to correspond with the ult. vowel of its conjugational stem.
- 4. From each Infinitive construct is formed a Future; by prefixing the personal preformatives, n, x, i, dropping the n of the Inf. in Niph., Hiph., Hoph., and Hithpael, and giving its vowel to the personal prefix. These prefixes, abstractly considered, are of course pointed with Sheva.
- 5. From the second person of the Jussive Future (Green, § 97, 2) in all cases are formed the Imperatives, by simply dropping the personal prefix \bar{p} (which is superfluous in the Imp.) and restoring the \bar{n} if it originally stood in the Infinitive construct.

The Pual and Hophal being pure passives, have no Imperative.

- 6. The participles (being verbal nouns) are mostly formed from the Infinitive construct.
 - (a) In the Kal, however, the arbitrary forms לְטֵל are used.
- (b) In the Niphal the form > (formed after the analogy of the participles of intransitive verbs, i.e. from the conjugational stem) is used.

(c) In the other Conjugations 2 is prefixed to the Infinitive, the 3 is dropped, the 2 taking its vowel instead of -, and the last vowel of the Infinitive, if short, is lengthened.

TABULAR VIEW OF THE REGULAR VERB, to illustrate these rules.

	Kal.	Niphal.	Piel.	Pual.	Hiphil.	Hophal.	Hithpael.
Stems	אַמֿבֿ	נקטל	למל .	کُلقو	הקטיל	הַקּפֿל	בילפֿמּל
Inf. abs.	קשול	הקטל	קשל	קשל	הַקטַל	בולמק	התקשל
Inf. con.	קשל	הקטל	Pass	کفور	הַקְטִיל	הַקְשַל .	בועפהק
Futures	יקטל .	יקטל -	נַקמַל	בְקִפַל	בַקטִיל	בַּקְמַל	יתקטל
Impera.	קטל	ישלמק	नुष्ट		הַקְמֵל		העפהק
Particip.	קטל	נֹלֹהُנְ	कंटीकर्	فُظَمُو	מַקטִרל	מָקְטָל	מעלמק
	קשול						

For the explanation of the personal affixes of the Perfect or Preterite, and of the prefixes of the Future, cf. Green, § 85, 1. a., and for the vowel changes, cf. § 85, 2. a.

II CHARACTERISTICS OF THE VERB.

In looking at a form of the verb, having removed its suffixes, first determine its tense or mode.

1. CHARACTERISTICS OF THE TENSES.

The Future may be known by its prefix ז, ה, ד, ה, ה, א.

The Perfect has affixes, but no personal prefixes.

REM. — The *Imperative* also takes affixes, but cannot be mistaken for the Perfect, as the vowels under the first radical in the Kal and Piel, and under the π in Hiph., differ; while in the Niph. the Impertakes the prefix π , the Perf. having 3.

2. CONJUGATIONAL CHARACTERISTICS.

(A) If a verb be in the Future, the vowel under the prefix marks the Conjugation.

This vowel in the regular verb, in the Kal and Niphal is -, in Piel and Pual invariably -, in Hiphil -, in Hophal - or -, in Hithpael, n-.

The Niphal may be distinguished from Kal, by the \pm under the first Radical immediately after the prefix. The Piel from the Pual by the vowels under the first radical.

As these vowels under the prefixes are, in the various classes of verbs, liable to mutations caused by the presence of weak letters, etc., the following table may be found useful in most cases, not only for determining in what conjugation the future tense of a verb is found, but also to what class it belongs, thus serving the student as guide for tracing out the root.

Class.	,						1
Class.	hal.	Niphal.	Piel.	Pual.	Hiphil.	Hophal.	Hithpael
Reg. Verb,	· (-;)*	<u>-</u> (<u>-</u> ;})a	- (-:)a	- (-;)a	_	- (- ;)	n
guttural,							
5 guttural,							
לא							
פנ						<u>.</u>	
n guttural,		-					
ND	·	-			5 (115)		
לה	(apoc. form.)						
פר			4511		יֹ (יــֵי)	٦	
עע	- (- - -)				<u></u>	٦(-)	
ער	-			royal d		7	5 (8)

^{*} These occur only under N. The other vowels in brackets occur only in exceptional forms. Where no vowels are printed the vowels are the same as in the Regular Verb.

It will be be observed that the vowel under the prefixes of the Future varies chiefly in the Kal, Hiphil, and Hophal Conjugations.

To illustrate the method of using this table, take הַּיִּשִׁרֵב the vowel

with the prefix is i; referring to the table we find that the conjugation is *Hiphil*, and, casting the eye to the left hand column, that it is a יביש verb; יביש is therefore the root.

Or, take קַּרְּכּוּ. The vowel of the prefix is -, therefore, by the table, the form is in the Kal or Hiphil conjugations, and the verb belongs to the class סר שי . The vowel - or - under the radical, will readily distinguish the Hiphil from the Kal in these classes of verbs; e.g. Kal קַּרָבּ, Hiphil בַּבָּר; Kal בַּבָּר, Hiphil בַּבַר.

(B) If the verb (having an affix) be in the Preterite, prefixed marks the Niphal,

Dagesh Forte in the middle Radical marks the Piel and Pual.

Exc. Verbs ש guttural, of course omit the Dagesh, but lengthen the vowel under the first Radical to – in the Piel, and to – in the Pual; e.g. Piel בַּלָּב, Pual בַּלֹּב. Verbs שׁ double the third Radical, which form verbs שׁ borrow.

ה prefixed marks the Hiphil and Hophal. הָה prefixed marks the Hithpael.

3. CHARACTERISTICS OF THE PERSON.

Preterite Tense. Affix 그 or 및 denotes the 1st person.

Affix 및 및 및 및 denotes the 2d person.

Affix 및 or 및 denotes the 3d person.

FUTURE Tense. Prefix N or 1 denotes the 1st person.

Prefix N denotes the 2d person.

Prefix N (or N) denotes the 3d person.

4. CHARACTERISTICS OF NUMBER.

Affixes 7, 7, 2 denote the Plural.

5. CHARACTERISTICS OF THE INFINITIVE AND IMPERATIVE.

Infinitives and Imperatives have the *conjugation* denoted as in the *Preterite*, except the *Niphal*, which takes the prefix π and also Dagesh Forte in the first Radical, except in verbs \mathfrak{p} guttural.

6. CHARACTERISTICS OF THE PARTICIPLES.

Niphal Participle begins with 1; all the rest (except Kal) with 2, and the conjugation is denoted as in the Future, i.e. by the vowel accompanying the prefix.

III. CHARACTERISTICS OF THE NOUN.

MASCULINE.

Singular.

Absolute has no characteristic termination.

Construct is like the Absolute; except in case there is a mutable vowel in the Absolute it is generally shortened or rejected.

Note. - Kamets and Tsara rarely occur in the construct.

Nouns in n- make their Construct in n-.

Nouns in - make their Construct in -.

Plural.

Absolute ends in b- (rarely in 1- or -).

Note. - Some masculines make their plural in mi (cf. Green § 200 a.).

Segholates insert - before בין; e.g. מַלְכִים. Construct ends in -.

FEMININE.

Singular.

Absolute ends in n, or n, (rarely in x, n, n, n). Construct ends in n- (or n-).

Plural.

Absolute. ni is substituted for the ending of the Singular.

Segholates insert - before this ending mi.

Construct also ends in ri, before which Segholates revert to their original monosyllabic form.

Duals make their Absolute in ==, their Construct in ==. feminines in n- become n-.

IV. CHARACTERISTICS OF THE PRONOMINAL SUFFIXES.

First Person is indicated by or :.

Second Person is indicated by 7.

Third Person is indicated by n-, 1, b, or 1.

Note. - inserted between a noun and its suffix shows that the noun is in the plural number; in the first person singular this coincides with the characteristic of the suffix.

If the characteristics as here given are thoroughly committed to memory, it is believed that, in most cases, the student will, with his previous study of the Grammar, be able to analyze a word at sight.

TERMINATIONS OF NOMINAL FORMS.

	SIN	GULAR.	PLURAL,		Du	AL.
	Absolute.	Construct.	Absolute.	Construct.	Absolute.	Construct.
	No charac- teristic ending.	Like Absolute.)		_יִם	٦
MASCULINE.	n -,	η	ים -	"	124000	
MASC	h_	h-	ירם (or בירם	75		
	Segho- lates.	Like Absolute.	בי-ב	h		
	*n_ †n	} ה_	ן הו	הלת	בַיִּים_	نتر
FEMININE.	IJ÷	ก∸ ก∸	ביות.	ָרָרת. ירות		er elemen
FEM	רת	្រា។	בְּלות	ברות -		
	*8_	No Construct.	No Plural.			
	Segho- lates.	∩_or ∩	ַ הַיּת	ות		

* These terminations are very rare.

† Nouns in n- are not treated as Segholates.

This Table gives the usual endings of the Noun according to its different Numbers, Genders, and States. Through these endings the noun may be traced back to its Absolute Singular.

N.B.—The Masculine Plural termination is added to the Absolute Singular. The Feminine Plural ending is substituted for the Feminine Singular termination.

Before making use of the Table all suffixes and prefixes must be removed from the noun. Note, that all nouns which occur with a suffix are in the *Construct* State.

The Construct Sing. Masc. and the Construct Plural Fem. may often be distinguished from the Absolute by the brevity of the vowels. Kamets seldom, and Tsara infrequently occur in the Construct.

Form for parsing a Verb. — First analyze the form, taking off Suffixes, Vav Conv., Prep., etc. Then give Root; Synopsis of the seven Conjugations; Tense; Person; Number; Gender; Conjugation; Syntax.

Form for parsing a Noun.—Analyze; give the Abs. Sing.; Abs. and Const. Sing. and Plural; Case; Number; State; Syntax.

For Suffixes. — Number; Person; Gender; Case.

For Participles. — Give Stem; Synopsis of Conj.; Conj.; Abs. and Const., Sing. and Plural; Number; State; Syntax.

For the convenience of the student the characteristics of the various forms of the Verb and Noun, as given in detail above, are summed up in the Tabular Views on p. 61 and pp. 66, 67. The method of using the Tabular View of the Verb is indicated on pp. 58, 59 (cf. Table there given).

With the Table open before him, the student can not only determine the tense, conjugation, etc., of almost any verb he meets with in the Hebrew Bible, but is also guided to the root for which he is to consult his lexicon. The Table serves for all classes of verbs; irregularities, anomalies, etc., being, of course excepted.

The Table of Nominal Forms (p. 61) while giving the endings for gender, number, and state, may also serve to indicate the form which is to sought for in the lexicon.

TO FIND WORDS IN THE LEXICON.

In addition to the Tables of Verbal and Nominal Characteristics, the following rules will supply the student with the necessary information for finding words in the Lexicon.

- II. VERBS. 1. All verbal roots are tri-literal. To obtain this root,
 - (A) Reject from the *beginning* of the form, (1) all personal prefixes, ¬, ¬, ¬, »; (2) all conjugational preformatives, ¬, ¬, ¬, ¬, ¬; (3) the participial prefix, ¬; (4) the prefix prepositions, ¬, ¬, ¬, ¬; (5) the article [sometimes prefixed to the participle] and interrogative particle, ¬; (6) the relative, ¬; and (7) ¬ copulative or conversive.
 - (B) Reject from the *end* of the form all personal affixes (ה, ה, ה, ד, ה, ה, ה, ג, suffixes, and paragogic letters.
 - (C) Reject all inserted letters, as i, -, -, -, -.
 - 2. If after the form is thus divested of its servile letters, three letters be left, they are the root.
 - 3. If but two letters are left, then the verb is defective, and wants, (1) an initial ¬ or ¬; (2) a medial ¬ or ¬; (3) final ¬ (very seldom N); or the second radical must be doubled.

A knowledge of the Paradigms of the verbs will enable the student to determine generally the Class to which the verb before him must belong. Dagesh Forte, however, in the first of the remaining radicals generally denotes the absence of initial 2 (rarely 7).

Vav (1, 1, or 1) after the personal or conjugational prefix usually represents initial 1.

The inserted vowels (יֹ, יֹ, or יַּה) often serve to indicate פר or ייַ verbs.

If after rejection, as in (A), (B), (C), remains as the third radical, the verb is no.

Dagesh Forte in the second of the remaining radicals will frequently point out an y verb.

- 4. If but one letter is left, prefix : (rarely 7) and add 7.
 - N.B.—When Conversive of the Future is removed, the prefix that follows it must also be removed with it.

The following mnemonic lines by Tregelles may be found of use:

"The servile letters cast away,
And if behind three letters stay
You'll have the root without delay.
But if you have not letters three,
The root will then defective be.
Perhaps the root you seek is one
Which drops initial Yothe or Noon:
A medial Yothe or Vav may show
The letters three you want to know:
Perhaps the letter which stands second,
To make the three, must twice be reckoned:
Or, finally, perhaps you may
Require to add a final Hay."

TABULAR VIEW OF THE CHARACTERISTICS OF THE VERB.

CLASS.	KAL.	NIPHAL.	PIEL,	PUAL.	HIPHIL.	HOPHAL.	HITHPAEL.
Regular,		J prefixed.	Dag. Forte in 2d Radical.	Dag. Forte in 2d Radical.	prefixed.	prefixed.	Dill prefixed.
y guttural,			Dagesh Forte omitted; 1st Radical has	Dagesh Forte omitted; 1st Radical has			
۵ A		pref. Dag.F. Comp. in 2d Rad.	•				
ħ.	•		1st Radical has 1; 3d Radical doubled.	1st Radical has 7; 3d Radical doubled.			
AA			1st Radical has	1st Radical has			
	IMP	IMPERATIVE	(2 m. s.) AND IN	INFINITIVE CON	CONSTRUCT		
Regular,	in ulf. syl- lable. (rarely =)	Prefix	Dag. Forte in 2d Radical.	Dag. Forte in 2d Radical.	prefixed.	Prefixed.	Drefixed.
D gut. and &D		Prefix _ !!					
y guttural,			Dagesh Forte omitted;	Dagesh Forte omitted;			
खर bas खर	lose 1st Rad.						
A		No — under 1st Radical.	1st Radical has 7	1st Radical has			
4	generally ;	No _ under 1st Radical.	1st Radical has 1; 3d Radical doubled.	1st Radical has 1; 3d Radical doubled.			
51.	Inf. has Ti	final in all con	jugations. tions.	•			
							-
		N.B The Vor	FUTURE TENSE. N.B The Vowel under the Prefix is the mark of the Conj. in the Future.	TENSE. he mark of the Conj. in the Fu	ture.		
Regular,	ŀ	· (+) *			- t	_ (δ) or ;	[-
4.	. [Apoc. form sometimes has]	•				-	1.
ď			*			1.	
D guttural,	_ or ::	: +					
O Z	(or =)	: +		1			
Ď.	(or ¬)	T			(or)_		
22	(or ~ or ~)	No _ under 1st Radical.			-	-	
אר זס אר	Į F	No — under first Radical.			-	r	
	-		PARTICIPLES.	ES.		-	
	-		3		writh const	-	

* Note that the Future Niphal always has 7 under the First Radical after the Vowel of the Prefix, except Verbs 22 and 12. The Perfect and Imperative have no personal prefixes. The Imperative and Future also have the Affixes ~, 1, 73. The Future is always known by the Prefix (N'R).

The First Person is marked by N or 2 prefixed, or by "F or 12 affixed. The Third Person is marked by " (or ii) prefixed, or ii, or i affixed.

The Second Person is marked by P prefixed or affixed.

PLURALS are known by the endings 다가, 1편, 1, 마다.

N. B. — The Characteristics of all classes of Verbs in their several parts are almost always like those of the Regular Verb, with the exceptions noted in the above Tabular View.